Wheatlands State School commitment to Learning and Wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Wheatlands State School does this by:
- School and Community Parades.
- Positive Behaviour Rewards Days
- Responsible Behaviour Plan
- Focus Forty
- Explicit Teaching of the School Rules and Values
- Kids Matter
- Designated learning areas and needs based grouping
- Communication with community through multiple forums
- Whole school approach / frameworks
- Referral Processes for students identified and at risk
- Buddy programs with upper and prep students
- Open door policy so students know that they can talk with staff when they need to.
- Rules, expectations and consequences are clearly explained and consistently enforced

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.

Wheatlands State School does this by:
- Student data is tracked to inform curriculum and instructional practices.
- Differentiated Curriculum
- Embedding ICT into the curriculum and Online learning opportunbities
- Symphony of Teaching
- Small School sporting carnivals
- Under 8’s day
- Small School Leadership camp
- NAIDOC days
- 7 day interstate Canberra Trip
- Representative sports
- Active After School Communities
- School Choir
- Ability based learning groups
- Students assist and run parades, commemorative events and school functions
- Pedagogy supports
- Embedding of social and emotional learning capabilities
POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

**Wheatlands State School does this by:**
- Kids Matter
- Responsible Behaviour Plan
- Data Assessment and Evaluation
- Individual Learning Plans, Goals set and made explicit to student
- School policies and procedures relevant to student wellbeing
- Communication and transfer of information from teacher to teacher and school to school regarding students
- School community involvement in school operations relevant to student wellbeing
- Review and evaluation of school operations relevant to student wellbeing
- School Uniform policy.
- Professional development programs to support policies being enacted by the school.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

**Wheatlands State School does this by:**
- Positive relationships with students
- Making it a priority to know every student in the school by first and last name.
- Meeting with all parents at least 2 times a year face to face.
- Meet N Greets
- Learning about the individual strengths and weaknesses of every child as well as likes and dislikes
- Students are made aware of the support programs available to them and the school facilitates the links
- Community Health Nurse visits
- Parents and carers are encouraged to actively support the well being and learning of their child
- Parents and Citizens Association.
- School partnerships that support wellbeing
- Professional development programs that support these partnerships.

*The mention of specific organisations, programs or resources does not imply that they are endorsed by the Department of Education and Training.*