DISCIPLINE AUDIT
EXECUTIVE SUMMARY – WHEATLANDS SS
DATE OF AUDIT: 26 MAY 2014

Background:
Wheatlands SS is located in the Darling Downs South West education region and has been offering learning opportunities to the community since 1913. The school has a current enrolment of approximately 101 students from Prep – Year 7. The Principal, Daniel Bishop, was appointed to the position in 2010.

Commendations:
- Teacher Aides describe the high level of support provided to them by administration staff members when dealing with behaviour incidences.
- The Principal regularly conducts official Classroom Walk Throughs which focuses on areas such as Classroom Management Systems, positive relationships, engagement, displays and bookwork guidelines.
- There are minimal behavioural incidences at this school with a strong focus on teaching and learning. The result of this focus is evident in long term improvement data in the area of reaching National Minimum Standards (NMS) in the NAPLAN assessments.
- The school has a clear focus on attendance. Parents are regularly reminded of the importance of attendance and are provided with the school, year level and their individual child attendance percentages and this data shows exemplary levels of attendance over a number of years.

Affirmations
- Teachers and teacher aides are profiled around the Essential Skills for Classroom Management twice per year. Staff members describe the changes of practise they have made as a result of this profiling process.
- The school wide behavioural expectations of Be a Learner, Be Respectful and Be Safe are known by students, staff members and parents.
- The Principal and Leadership Team are well respected and regarded amongst the school and wider community. This is reflected in the high level of parent and student satisfaction achieved in the Department’s annual School Opinion Survey (SOS) data.
- To monitor student behaviour the school has Green Slips - positive reward, Orange Slips - minor behaviour and, Red Slips - Major Incident. Teaching staff comment on these slips and are recorded in OneSchool.
- The school implements the Focus 40 program to further develop understandings around values and the school wide expectations. Lessons around the Focus 40 are explicitly delivered to students each week across all year levels.
- The school will be adopting the School Transition And Resilience Training (START) program to assist students in preparation for Junior Secondary.

Recommendations:
- Implement the Effort and Behaviour Matrix to provide staff members with clarity around the expected school wide standards when reporting to parents. Ensure that there is a staff member moderation process around this matrix to provide consistency.
- Continue to explore and provide opportunities for parents to participate in training and information days in regards to behavioural parenting strategies.
- Review the school Responsible Behaviour Plan to ensure that it reflects current practice around behaviour management. Include possible consequences for inappropriate behaviour in the Responsible Behaviour Plan and ensure the plan dictates when a OneSchool report must be made.
- Continue to provide staff members with classroom profiling opportunities and the detailed coaching and mentoring process that is provided.
- Continue to build on the behaviour data gathering process and provide regular and formal opportunities to review the data available on OneSchool.