Dear Parents

**Congratulations**
I would like to congratulate the members of the P and C Executive, Kieran, Kylie, Kimberley and Ngaire for their outstanding effort of the past months leading up to the Comedy Night last Saturday. I would like to thank all of the families who were able to support them by working before, during and after the event. I encourage all families to continue to support P and C events, not only is it an excellent opportunity to raise funds for our school but it is a fun way to meet people and make new friends.

**Health and Wellbeing**
In the Australian Curriculum, students develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively. Personal and social capability involves students in a range of practices including recognising and regulating emotions, developing empathy for others and understanding relationships, establishing and building positive relationships, making responsible decisions, working effectively in teams, handling challenging situations constructively and developing leadership skills.

Thanks to the work of Miss Sullivan and the support of our teaching team, Wheatlands State School is trialling a Health and Wellbeing Framework ready for implementation in 2016.

**Family and Child Connect**
Being a parent is not an easy job. If you are feeling overwhelmed or you are not coping, it is okay to ask for help. Every family is different and it's important you find solutions for you. You can contact Family and Child Connect for help. Phone or drop in to the office. Family and Child Connect can also visit you or a place you think is safe to talk. You can contact Family and Child Connect as often as you need, for advice or assistance to link in with supports. They can provide guidance with parenting, family relationships, budgeting, managing alcohol, drug or gambling problems, accessing housing, health care or other community or government services. Phone or drop in to the CTC office in Somerset St, Kingaroy or Lamb St, Murgon.

I draw your attention to the flyer for Family and child Connect later in the newsletter.

**Student Leaders**
Participation in our Senior Leadership Program is voluntary for all children who will be entering their final year of primary school next year. Children who successfully complete the program will be eligible for a Leadership role in recognition of their achievement and be expected to fulfil certain responsibilities during the course of next year and be eligible to nominate for Student Leader positions. Our Year five students are currently working towards achieving their leadership accreditation. They are displaying very high levels of leadership skills, a consistent adherence to School Expectations and Values and very well developed communication and people skills.

We invite all members of our school community to a special parade on Monday the 23rd of November at 9.00am to hear our students present their speeches to the whole school.

**Attendance Data**

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<thead>
<tr>
<th></th>
<th>Prep-1</th>
<th>Year 1-2</th>
<th>Year 3</th>
<th>Year 4-6</th>
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<tbody>
<tr>
<td></td>
<td>93.39%</td>
<td>94.13%</td>
<td>94.81%</td>
<td>96.15%</td>
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Libby Meikle
**Prep/One News**

In English we have been exploring and understanding stories, next week we are looking at story characters through the picture book ‘Amy and Louis’ (Gleeson). We have looked at our reading targets and we can proudly announce that 75% of our class have completed the **first 200 sight words** - a Year 1 benchmark!! Amazing stuff!

In Prep level Maths we have been working with the numbers to 20. We have revised 3-D shapes by making nets into 3-D shapes. In Science we have been exploring movements that are voluntary and involuntary. We made movements in the playground like sliding, climbing, twisting and we looked at the body parts that assisted these moves. Next week, we look forward to lecturettes about toys that move. The criteria and task sheets were handed out this week.

**STRIVE WORDS**

Week 3  
**Slithering** - when something moves low and smooth  
**Slimy** - when something feels cool and gooey

Week 4  
**Favourite** - something you like the best  
**Recognise** - when you already know something

**Week 2 Green Slips** - Ethan and Abby  
**Bookwork** - Sarah

**Week 3 Green Slips** - Ruby and Reagan  
**Bookwork** - Abby

**Week 4 Green Slips** - Connor and CJ  
**Bookwork** - Ruby

**Mrs Alex Brimblecombe**
Year 3 News

In Science, Year 3 students have been exploring heat energy. We have been learning about conductors and insulators, as well as testing some of our theories about how heat can be transferred. One of our recent science investigations was to find hot places around our school and test whether the heat in these places would transfer to some metal spoons. We discovered that the cricket pitch heated up our spoons nicely, and gave the best result.

Meanwhile… In English, we continue to explore different perspectives. We are currently working with The Lorax by Dr Seuss. We have discovered the underlying environmental message, and soon we will be recreating part of this story from a perspective that is different to that of the Once-ler.

In Math, Year 3 students have just about completed the Time unit, however, we are going to focus on some revision before we go onto our assessment. Timetables, analogue and digital clocks, and calendars can become confusing. Miss Snow has even created a ‘revision’ section on the Mathletics site for students to work on.

In Geography, we continue to work on climate zones and graphing data. Students have completed the first part of their assessment and we will continue to work on this in the coming weeks.

Our Onomatopoeia artworks are coming along nicely, we can’t wait to hang them up for everyone to see!

STRIVE: Sympathy and Weeping.

Miss Amy Snow
**Year 1-2**

**1/2 Class**

The photos included this week were taken from the P&C Comedy Night 😊

**ENGLISH**

This week, we read the story, “Jack and Duck” and discussed how to summarise the main events from a story book. I modelled how to write a written retell (preparing for our assessment). Students will continue to view, read and discuss a number of cultural fictional texts throughout next week, they will form groups and choose a text they feel they enjoyed most.

In Seven Steps to Writing Success, we have been looking at how dynamic dialogue followed by a persuasive statement can win over your audience. Included this week in the newsletter is samples from the 1/2 class, “Dogs vs Cats”. In the following newsletter I will publish work from Year 3.

Our STRIVE words for this week were: Gasp and Insist.

**MATH**

Today was the DAY! Students completed their first math assessment on “Time”. We have enjoyed learning how to read analogue and digital time – o’clock, half past, quarter past and quarter to. The Year 1’s have really surprised us in how quick they have picked up these concepts.

Next week, we will continue learning about Money. We have discussed what we use money for AND the answers we received were quite hilarious! Apparently we only need money for toys, lollies and games 😊

**SCIENCE**

This week, students enjoyed making a MESS in Science. I mean, enjoyed scientifically researching the outcome of mixing cooking ingredients with materials found outside. The objective was to find combinations that changed the original look and feel or even smell of the original additives.

Next week, students may come home a little slimy 😊! We will be experimenting with dry ingredients and liquids in order to gain a desired result.

**GEOGRAPHY**

Who knew the South Burnett consisted of cities such as Cairns, Brisbane, Ipswich, Toowoomba (and so forth). Well, for Geography this week, we started exploring ‘Where Are We?’ We first stated that we are in the 1/2 classroom, at Wheatlands State School, on Byee Road, between Wondai and Murgon, located in the South Burnett. Students were then provided with a map where they needed to highlight the towns that are included in the South Burnett. After lots of giggles, we finally agreed on towns closer to Wheatlands 😊

Next week, we will explore the South Burnett further and locate some of the historical and tourist locations. We will map them and place tags on the places we have visited.

**TECHNOLOGY**

Who knew we didn’t have iphones in 1999! 😊 This week, we have shared plenty of laughs at the old style telephones. If you want to feel OLD, step inside my classroom and share with the 1/2 class what style of telephone you had growing up. We explored Alexander Graham Bell, recorded some notes on the first ever words to be spoken through a telephone and discovered Alexander sported a very handsome beard throughout the majority of his life. Next week, we will play a little game – students will be given a style of telephone in which they will have to place it on a timeline (when they believed it was invented) … this should be fun! I will take photos and share in the next newsletter.

**HIGH EXPECTATIONS HANDWRITING AWARD**

Week 4 - Leo & Mia

**GREEN SLIPS**

Week 3 – Hannah

Week 4 - Xavier, Mia, Hayden & Peter

**READING AWARDS**

Weeks 3 & 4

125 Nights of Reading: Miley & Jett

175 Nights of Reading: Tamika

225 Nights of Reading: Natalie

250 Nights of Reading: Ryan & Amber M

275 Nights of Reading: Shea

Miss Sarah Sullivan
I think the highlight of the last fortnight would have to be the beginning of swimming season, and doesn’t the new Murgon pool look fantastic!

Our English unit is nearly as exciting as swimming especially the watching of the new “Shaun the Sheep” movie. As we watched, we learnt about the features that are used within animated comics to make them enjoyable and effective in telling the story. We also learnt how animated comics are made and why it takes so long for a movie like this to be released.

The Year Five Maths unit of Position has been completed this week with some great results in testing for the giving and taking of directions. This group will now begin focusing on Geometry including angles and lines of symmetry. The Year Fours and upper ability group are concluding their unit on Measurement and will progress into separate units focusing on Time and Position.

Students have completed their next assessment in Geography showing how they can represent and interpret different forms of data in relation to the diversity of countries in Asia and Australia. They then used this data to draw conclusions about the similarities and differences between these countries.

Our Technology unit this term has two separate tasks. As part of our English Unit, students will be using digital technologies including cameras and computer software to create an animated short story. The other task involves the planning, designing and making of a ‘carry-bag’ to hold a Christmas present. All students are provided with the same type and amount of materials and have a set criteria they must meet in the design of their ‘carry bag’. There have been some innovative designs already.

A new session within our curriculum is the focus on resilience and wellbeing. We have been looking at building positive relations with each other by identifying the qualities we admire in people. This activity brought out the artistic side in some of us as the pictures below show. It also made us focus on the good qualities we each have and the importance of sharing this with one another.

Our strive words have once again come from the newspaper - ‘incognito’ and ‘embroiled’. Students have been given the challenge to use strive words in their everyday class conversations which has certainly provided some interesting conversations and

Mrs Michelle Newton
We seek to build:

Self-confidence, self-esteem and resilience in order for students to approach future life experiences, opportunities and challenges with self-awareness, energy and zest.

Over the last two weeks, students have been exploring 'Positive Relationships'

Positive relationships promote student wellbeing, positive behaviours and engagement in learning.

The activities included: Qualities I Admire; Sharing acts of Kindness; and Explaining How I Feel.

Next week—we will focus on 'Diversity'.

7 Steps to Writing Success

PERSUASIVE: Brainstorming

This week, we have examples from Year 1/2.

VS

- **Dogs are better than cats because dogs can catch a Frisbee.** Peter
- **Puppies are the cutest and dogs keep us fit.** Miley
- **Cats are better than dogs because they curl up on you and purr.** Erin
- **Cats climb trees and I like to climb trees too!** Shea
- **I love running with my dogs, they keep me safe.** Xavier
- **Dogs are better because they can catch and fetch.** Leo
- **Dogs cuddle with you, play fetch and keep us fit.** Ryan
- **I do not like cats they cough up hair balls! I love dogs barks.** Pixie
- **Cats are too lazy! Dogs like to run and always happy to see you.** Ruby
- **Dogs are funny and happy. I love my dog.** Harley
- **Dogs love water, they are heroes and guide people with disabilities.** Hannah
- **Cats are better. Dogs are too loud! Cats are soft and cuddly.** Amber M
- **I love that my dog protects us! I love puppies and playful dogs.** Amika
- **Cats snuggle with you when you are sad. When cats run away they always come back—Dogs don’t!** Amber W
- **Dogs can save people’s lives. Cat’s can’t.** Jayde
- **Cats don’t fetch things for you and they don’t come when they’re called.** Mia
- **I love it when my dog licks me and I rub her floppy ears.** Natalie
Cricket season has begun!

Come along and join the fun.
Thursday training from 4-5pm and
four hours of fun on Saturday mornings.

At cricket, we make friends for life.

Why don’t you join us?
Phone Michelle 0413 849988 or
Leanne 0438 684705 for details
Comedy Night

On Saturday night the P & C held it’s annual Comedy Night fundraiser. The night was a huge success and we are just awaiting the last few invoices to finalise our profit for the night.

A huge thank you to everyone who helped make the night the success that it was – those who helped set up the hall, cooking, chopping up of platters, the ladies who worked tirelessly in the kitchen, working on the door, selling raffle tickets, selling bar tickets, working behind the bar and finally the yucky task of cleaning up on Sunday morning! I won’t list any names as I may miss someone, however thank you to anyone who helped with our biggest fundraising event of the year! It is a credit to all involved and an envy to other schools that our school has such a successful means to make money to better our children’s school!!

I would also personally like to thank the P & C Executive Committee and Mrs Meikle for tirelessly working for many hours behind the scenes to organise such an event – the generosity of your time and resources does not go unnoticed!!

Principal’s BBQ

As you are all aware, Mr Daniel Bishop has been successful in securing the position of Principal at Murgon State School. We will be holding a barbeque at school on Friday 13th November starting at 5pm to thank Daniel for all of his hard work and dedication to the school. However, I am sure we will bump into him from time to time as a parent at our school!

The cost of the barbeque is $4 burgers, $1 sausage on bread & $1 soft drinks. We ask that all families attending please bring either a plate of nibbles or dessert to share. RSVP to the office by Friday 6th November.

New Principal

Education Qld are currently in the process of securing our new full-time Principal who will commence from 1 January 2015.

Missing

A baking tray (blue with tiny white spots) did get mislaid at the comedy night on Saturday night. If anyone has seen or knows where it is please let me know.

Mango Orders

A reminder that mango orders are due in TODAY! Please see Kimberley if you wish to place an order. Deliveries to be the last week of school (TBC).
**RECYCLE FOR THE SCHOOL!**

Do you have any old automotive Batteries lying around?? Please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.

Thank you to **Murgon Tyre & Auto** for this great program! Another $398 received this week. Donations to-date total—$2117

**KEEP RECYCLING!**

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### P & C NEWS

**Next Meeting** — Tuesday 17th November at 6.30 pm.

If you have anything you would like to add to the agenda for the next meeting, please add it to the form at the front office counter.

### CHANGES TO TUCKSHOP MENU

Please note that Sour Cream and Onion chips are no longer available.

Pies will now be a large pie and price has changed to $3.50 each.

Thank you.

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### 10th Dates to Remember

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<tr>
<th>Dates</th>
<th>Events</th>
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<tr>
<td><strong>Wednesdays</strong></td>
<td>Library borrowing day</td>
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<td><strong>Thursdays</strong></td>
<td>PE &amp; Music sessions and School banking day</td>
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<td>5th Nov</td>
<td>Remember—swimming on Thursdays till 26th Nov</td>
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<td>6th Nov</td>
<td>Prep Open Day 9am—11.30am</td>
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<td>6th Nov</td>
<td>Mid Term Rewards Hot Dog Lunch 1pm</td>
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<td>10th Nov</td>
<td>Spinal Education Awareness Team visit the school</td>
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<td>11th Nov</td>
<td>Canberra 2016 Trip—Parent Meeting at Wheatlands</td>
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<td>13th Nov</td>
<td>Cluster Swimming Carnival—Upper School (Wondai Pool)</td>
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<td>17th Nov</td>
<td>Cluster Swimming Carnival—Juniors (Goomeri Pool)</td>
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<td>17th Nov</td>
<td>P&amp;C Meeting 6.30pm—All welcome</td>
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<td>23rd Nov</td>
<td>2016 Leaders Parade</td>
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<td>26th Nov</td>
<td>Last day of Swimming</td>
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<tr>
<td>27th Nov</td>
<td>Under 8’s Day—more information to come</td>
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<tr>
<td>30th Nov</td>
<td>Rewards Day Excursion Underwater World—Prep-2</td>
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<tr>
<td>1st Dec</td>
<td>Rewards Day Excursion Bli Bli Aqua Park—3-6’s</td>
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<td>8th Dec</td>
<td>Year 6 Graduation Dinner</td>
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<td>10th Dec</td>
<td>Break Up Parade 2pm</td>
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<td>11th Dec</td>
<td>Last Day of Term 4</td>
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<td>25th Jan</td>
<td>First day of 2016 School Year</td>
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Developing your child’s social media scripts

It’s important to start conversations with children about using social media at a young age to prepare them to be savvy users when we’re not around.

“If a job’s worth doing, it’s worth doing well.”

This mantra always pops into mind whenever I’m about to cut some corners or do a rushed job in any endeavour. As a result I double-check every article I write for mistakes. I over prepare every talk I give. And I continually edit and re-edit my books. This message keeps me at the top of my game.

I can thank, or blame, my mother for inserting this mantra in my mind as she repeated it whenever I did a rushed job as a youngster making my bed, doing homework or cleaning up my bathroom mess.

Parents of every generation have always found ways to frame messages of safety and success for their children to remember. Parents of past generations who only had to contend with the offline or real world intuitively knew that they needed to teach child important lessons about safety and manners rather than assume they’ll be understood.

The same maxim holds true for the world of social media that children now inhabit from an increasingly young age. Even though our children are growing up with technology as a part of their every day lives, they will still make plenty of mistakes while using it. This means we need to have direct conversations with our kids about the comments and posts that are okay to make using social media of all forms.

As parents we teach our kids to talk politely and clearly so that they know how to speak to others when we’re not around. In effect, we give our kids social scripts to fall back on when they talk to friends, teachers and relatives. There’s no guarantee they’ll look an adult in the eye when they speak to them, but our discussions, reminders and lessons about manners will hopefully hold up when we’re not around.

The same applies to social media. Our conversations and lessons will prepare them to be savvy users when we’re not around. Here are some ideas to get you started:

1. “Is this worth posting?”

   The relatively impersonal nature of social media means that we can post information and pictures with relative immunity. Also its immediacy means that we can do so without much thought. This means that kids need to be very critical about what they see online. ‘Is this accurate?’ and ‘Is this worth posting?’ are two valid questions children can ask when they read posts placed by others.

2. “Have you taken a big breath?”

   A child who blurts out everything that comes into his mind without thinking is sure to put plenty of people offside. ‘Think before you speak’ is the type of message that every child should have in mind.
The same applies to social media. Just because they think something doesn’t mean they post it. ‘Take a big breath’ may just about be the most important message to give your kids about social media.

3 “Do you want the principal to see this?”
An invitation to a teenage birthday party posted on social media is one way to get more attendees than you bargained for! The viral nature of social media means that kids should only post messages and photos that they want to be spread and read by a large audience.

4 “How does this post make you feel?”
We need to teach kids that not every post needs to be commented upon and not every thought needs to be shared, particularly when they are angry. Teaching them to walk away and then to step back in when they’ve calmed down is perhaps the most important communication lesson of all. It is very relevant to social media as emotions are often the last thing on many people’s minds when they haphazardly post a message.

5 “How will you fix this?”
Social media just like any social space requires kids to behave ethically and with kindness. When kids overstep the mark and post hurtful things then it’s fair that they fix their mistakes, and apologise. It’s reasonable that we teach our children to act with tolerance and with empathy online, and if mean things are posted then they should be expected to try to repair relationships through social media, just as they should offline.

I agree with Galit Breen author of Kindness Wins who says that parents should have conversations with children around social media before they reach the teenage years. Starting these conversations when they are younger means that they are more open to our parenting opinions, as well as being a little more amenable to the messages of tolerance, kindness and empathy that we need to encourage.