There are so many activities to look forward to this term. Check the date claimer in this newsletter to make sure you don’t miss out on Swimming, Questacon Science Show, Prep Open Day, Swimming Carnivals, Under 8’s day, Graduation, Junior Rewards to Underwater World at Mooloolaba and Senior Rewards to The Aqua Park at Bli Bli.

As always our core business is learning. We continue to expect high standards of behaviour. To help students reach their targets for the end of the year we continue to expect tasks to be completed at school and homework to be completed. You need to ensure that your child is at school, every day, on time. All absences must be explained by direct communication with the school. We consistently monitor and track attendance.

**Questacon Science Circus**

On Tuesday the 20th of October the Questacon Science Circus will be delivering science presentations to our students at Wheatlands. The Science Circus is a long standing partnership between Questacon, Shell and The Australian National University. The cost for this exciting opportunity will be covered by our school RREAP funding.

**School review – opportunity to have your say**

Our school is scheduled for a school review from 28th to the 29th October. The Department of Education and Training has introduced new performance reviews for Queensland state schools in 2015.

The reviews do not rate or compare schools but provide independent and quality feedback to help schools continue to improve outcomes for students. All schools have a review at least every four years. A report will be made available to parents and the community on the school’s website.

The review team would like to hear from our school community and I encourage anyone who is interested to have their say. Your feedback is important and will help us continue to deliver a quality education for students.

Feedback can be provided to the review team by phone or in person. All feedback remains confidential. If you are interested in speaking to the reviewers, or would like more information about the review process, please speak with Libby.

Further information about the reviews is available from the department’s website at: education.qld.gov.au/schools/school-performance-assessment-framework

**Earn and Learn**

Thank you to our school community and friends near and far for supporting our school in the Woolworths Earn and Learn promotion. Special thanks to Julianne Porter for coordinating the many, many stickers. We have placed an order for maths resources using our points, and look forward to delivery in early 2016.

Thank You

Thank you to the parents who helped out the Lions Club at the Wondai Garden Festival on the holidays. I would like to pass on a note received at school today. “Please find enclosed our cheque for $500. We really appreciated the help of parents Kylie Ward, Bill and Sam Gilbert, Mark, B.J. and Hayden Bell, Fay Kerkow and all the ladies who made slices.” Joe Weiland, President of the Wondai Lions.

**Australian Maths Competition**

Children who competed in the Australian Mathematics Competition were awarded their certificates on parade today. Special congratulations to Matthew Kunde and Cooper Mollenhauer who earned a Distinction. This means they were in the top 15% of students.

We welcome Mrs Carley Ackinclose who replaces Miss S while she is on leave.

<table>
<thead>
<tr>
<th>Attendance Data</th>
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<tbody>
<tr>
<td>Prep-1</td>
</tr>
<tr>
<td>93.17%</td>
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<tr>
<td>Year 1-2</td>
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<tr>
<td>94.84%</td>
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<tr>
<td>Year 3</td>
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<tr>
<td>94.65%</td>
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<td>Year 4-6</td>
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<tr>
<td>96.04%</td>
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Libby Meikle
Term 4 is upon us and promises to be a busy time.

In English, we are studying the features of comics, in particular, animated comics focusing on “Shaun The Sheep.” We are looking at features such as facial expressions, colours, audio elements and image positioning to make a story effective and interesting.

We have nearly completed our unit on measurement in Maths and will be moving onto position. Students are learning to give and take directions, a fun skill that can be practiced anywhere.

Japanese this week saw our Year 5 and 6 students making and tasting sushi. Many thanks to Sensai Sonny’s wife, Toya for giving us this experience.

In Geography, we are still looking at the diversity of countries. Our main focus at present is on Asia and Australia. We have learnt some interesting facts about population, culture and social factors. Did you know that 83% of Australians live within 50km of the coastline?

Students have been full of energy for our Science lessons as we discover there are more types of energy than just electrical energy. We have identified ten in total.

Our strive words this week have come straight from the newspaper – condescend and predominantly.

Green slips this week will go to a student who has shown an improvement in his learning and another student who has benefited from being given feedback about her learning. Keep up the good work, Jackson and Brooke.

Mrs Michelle Newton

Japanese Sushi tasting
Welcome back! Term 4 is here and it's going to be our busiest Term yet!

We have started this Term by beginning new units of work in English, Mathematics, Science and Art. In English this Term we are investigating stories from different perspectives. So far, we have explored Aboriginal Dreaming stories and Traditional Cultural stories from various countries.

In Mathematics, we have begun our Time unit and everyone is really enjoying the new rotations arrangements! We are also investigating a new problem solving strategy: Working Backwards.

The Year 3 students are learning about Heating Up in Science. We have been looking at things at home and at school that either produce their own heat, or are heated by something else and we are all excited to begin some practical investigations. (Come in to our room to see some tables displayed on our windows)

In Art, students have begun creating an Onomatopoeia artwork… It’s kind of hard to explain, you’ll just have to wait until they are finished and hanging in our room!

Finally, in Geography we are continuing our unit on the Similarities and Differences of Places and Environments. We have been learning and practicing interpreting data and plotting it on graphs! (Come in to our room to see some displayed on our High Expectations board)

We are looking forward to a fun and busy Term! Always working towards our mid-term rewards barbeque, weekly prize draws, overall prize winner and end of year rewards trip!

STRIVE: Halt, Perspectives, Frantically and Superlative.

Miss Amy Snow
For those parents who are not aware, I will be away during Week 3. I’m sure the 1/2 class will enjoy the fresh approaches of Mrs Ackinclose, who has kindly taken over during my absence.

The photos included this week were taken from our AWESOME rewards session from Term 3.

**English**

"Exploring Narrative Texts"

In this unit, students read, view and listen to a range of stories from other cultures. They will create a written retell of an event in the life of a person or character from one of the stories’ studies and then present a performance of a retell to an audience of peers.

In Seven Steps to Writing Success, we will start looking at persuasive texts. Students will begin to plan and add key components to their “creative points of view”. We will publish writing from each class in the following newsletter. Make your writing SIZZLE!

Our STRIVE words for this week were: Drowsy and Mutter.

**Math**

Students will begin learning about “Time and Money”. This will include exploring calendars, analogue and digital clocks, how we measure time, dollars and cents, Australian coins and notes, and making change. After completion, we will begin “Space and Shape”.

This week, we started our new Time and Money Mathletics workbooks. Students have revised o’clock and half past using classroom clocks and will make their own analogue clock.

**Science**

This Term, students will be completing the unit of work, “All Mixed Up!” It will provide opportunities for students to learn through collaboration and inquiry-based approach, about combining substances into mixtures and separating components. We are surrounded by mixtures – the air we breathe, the food we eat and drink, and our personal grooming products. Chefs try mixing ingredients in different ways to make tasty combinations and interesting textures. And that is just one example students will be exploring. We will explore misfires we take for granted every day.

This week, students will be given an ‘at home’ investigation task. Keep an eye on the Communication Book.

**Geography**

We are continuing our Geography unit from Term Three. We will be investigating our place in Australia by exploring mapping techniques, locating capital cities and landmarks. Students will begin with where we are on the map and begin exploring the well-known locations around them.

**Technology**

This Term, students will complete the unit of work, “Inventions That Changed The World”. Throughout history, people have imagined and then created new things to make their lives better, easier, and more enjoyable. This unit introduces students to the amazing world of inventions. Students will learn about famous inventors, explore everyday inventions, and discuss the “Top 10” inventions of all time.

**Reading Awards**

125 Nights of Reading: Xavier, Jayde, Peter, Harley & Hayden
175 Nights of Reading: Ruby & Hannah
200 Nights of Reading: Leo & Natalie
225 Nights of Reading: Jessica, Iryan & Amber M
250 Nights of Reading: Shea

**Green Slips**

Tamika, Hayden & Miley

*Miss Sarah Sullivan*
“Halloween” BLUE LIGHT DISCO
16th October

PRIZES FOR BEST/SCARIEST COSTUME

SCHOOL AGED CHILDREN
6 YEARS TO 14 YEARS ONLY

Cost: $5.00 includes a Sausage Sizzle
Time: 6:30pm to 8:30pm
Place: Cloyna Hall

Children are not to leave the premises unless accompanied by an adult.

Sponsors: Ollies Towing Kingaroy, Murgon RSL, Crow FM, Murgon Blue Light Association Members

Next Disco 20th November 2015
Cricket season has begun!

Come along and join the fun.

Thursday training from 4-5pm and four hours of fun on Saturday mornings.

At cricket, we make friends for life.

Why don’t you join us?

Phone Michelle 0413 849988 or Leanne 0438 684705 for details
**P & C NEWS**

Next Meeting — To be advised.

If you have anything you would like to add to the agenda for the next meeting, please add it to the form at the front office counter.

**COMEDY NIGHT**

The P&C’s Comedy Night being held at Wondai on 24 October has sold out – very exciting!

That means we require many hands to assist in catering for our guests on the evening and setting up and cleaning up the hall.

A note has been sent home today with all students to be completed and returned ASAP regarding when you are able to volunteer your time to help out with the event.

Remember all students benefit from funds raised by the P&C and this is a fantastic fundraiser to get behind – one big event means minimal other fundraisers throughout the year.

Thank you.

**RECYCLE FOR THE SCHOOL!**

Do you have any old automotive Batteries lying around?? Please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.

Thank you to Murgon Tyre & Auto for this great program! Another $640 received this week. Donations to-date total—$1719

**KEEP RECYCLING!**
Young children are egocentric by nature. As any three-year old knows only too well the world revolves around them. “I want…” “Give me…” “It’s mine!” and other variations are the mantras for this age group. This self-centredness is developmental, which means it’s something they grow out of…or they’re supposed to.

But some kids never bridge the gap from self-centredness to generosity. They become takers with an inflated sense of entitlement rather than givers who do all they can to accommodate the needs of others. While it can be argued that some children maybe self-centred by temperament I’m not convinced that we can blame Mother Nature entirely.

There is no doubt that parenting impacts enormously on a child’s propensity to give rather than take.

In the eagerness to get kids off to a good start in life, a spirit of generosity is one quality that parents can easily overlook. Developing children’s personal competencies tends to be higher on most parents’ wish lists for their kids than developing a generous spirit.

But developing a sense of sharing in kids has plenty of positives. Children who are able to share their time, their space and themselves generally have more friends and experience more success than those who are self-centred and mean-spirited. Quite simply, they are leadership material!

Like most facets of child rearing developing a community ethos in kids can be a frustrating task but perseverance, modeling and expectations are parents’ greatest allies when it comes to things that really matter.

Here are five practical ways to develop a sense of generosity in kids:

1. Expect kids to help
With families shrinking, kids get fewer opportunities to help at home than before. With this in mind expect your kids to help without being paid. Regular chores and activities that benefit others such as setting the meal table or helping a younger sibling get dressed teaches them that their contribution is valuable and very much required.

2. Think ‘gang’
It’s a quirk of modern life that parenting is an individual endeavour. “What’s in the best interest of my child?” has replaced “What’s in the best interest of the family?” as a key parenting principle. Encourage children to make allowances for each other which may mean everyone watches a sibling’s special concert rather than some children missing it because ‘it’s boring!’ ‘We put ourselves out for each other’ is a wonderful family strength that often needs to be reinforced by parents.

3. Don’t let them get away with meanness
Children wear L-Plates when it comes to behaving generously. They don’t always get it right, which means that parents as the wise adults need to remind children when their words and actions are intolerant or mean-spirited, or when they need to put their own needs behind the needs of others.

4. More on page 2
... How to raise a child to be a giver ...

4 Develop a sense of other
Children and teenagers don’t live in a bubble. The socialisation process demands that kids be accountable for their poor behaviours. “What does this social situation reasonably require of my child at his or her age and stage of development?” is a great question to ask yourself to develop a sense of other, rather than entitlement in kids.

5 Encourage giving
During the Victorian bushfires a few years ago I heard the story of a nine-year old whose mum went into his bedroom to growl at him for being up too late. She found him busy emptying his moneybox into little plastic bags, ready to donate at the school bushfire appeal next day. There were plenty of stories like this showing the generosity of Australian kids, we just need to encourage them in everyday life, rather than wait for a tragedy, to give their generosity a kick start. You can begin by encouraging them to give toys, books and clothes away when they have finished with them, or doing a good deed by a neighbor or friend.

The skills that kids need for future success are changing as technology, greater flexibility and mobility, and new economic forces are transforming workplaces at an astonishingly rapid rate. But the basic attitudes and character traits needed to succeed such as teamwork, initiative and generosity haven’t changed too much over time. Ask any employer and I’m sure they’d say they’d hire a giver over a taker any day as they are just so valuable to have on a team. Hopefully they are not becoming a rarity as well!

Michael Grose

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.