Barambah Small Schools Athletics Carnival

I would like to congratulate our students on their enthusiastic participation in all the events at our cluster carnival last week. I am proud to report that teachers from other schools commended our children on their behaviour, effort and sportsmanship on the day. Special congratulations to Amy Henderson 10 years girls age champion, Joe Meikle 10 years boys age champion and Julia Kerkow 8 years girls age champion. Some great athletes from our school made qualifying heights, lengths or times and have been invited to be part of the Barambah Small Schools team to compete at the District Carnival in Nanango on the 11\textsuperscript{th} and or 12\textsuperscript{th} of August. Congratulations also to Elly-Mei Cook, Mikayla, Amy Henderson, Matilda Ackinclose, Hannah Rosenthal, Miley Divljak, Jorja F, Erin Kunde, Tamika, Ruby Ackinclose, Willow, Denim Brown, Aiden Blanch, Joe Meikle, Jackson Brown, Nick Divljak, Dallas Gordon and Logan Christie who will represent Wheatlands as part of the Barambah Small School Athletics Team.

Attendance

Research shows that students who have good patterns of attendance are more likely to achieve at school. If students aren’t at school or don’t stay the whole day, they are missing valuable lessons. Our guided reading lessons start promptly at 9:00am. Arriving late to school means your child is missing out on the opportunity to work in a small group, at their instructional level on improving their reading. Being absent from school because it is your birthday, going shopping, getting a haircut or visiting friends are likely to be recorded as unauthorised absences.

Reading with your child at home

The goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting and praising your child. At home this will work best when your child is reading a text that is well matched to their reading level, that is, where your child can easily read most of the words in the text and only falters on occasional words.

If your child successfully supplies the word they have stumbled over it’s a good idea to suggest that he/she goes back to the beginning of the sentence and re-reads the whole sentence again (to recap meaning) before reading on. If your child has not independently worked out the problem word, at this point you may intervene and prompt them with some quick, low-key suggestions about what they could do. Say things like:

– Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out what it is.
– Look at the sound the word begins with, use that clue and think about what might make sense here. Look at the pictures and see if they give you a clue to what the word might be.
– Go back to the beginning of the sentence, re-read it and have another go at working it out.

If prompts like these are not working, this is the point at which you simply tell your child the correct word. After a short time ‘prompting’ say:

– Would you like me to help you? or How about I tell you the word?

You may even briefly explain the meaning of the word but then quickly prompt your child to continue reading. Try not to spend too much time prompting as your child will find it difficult to maintain the overall meaning of what they are reading.

Libby Meikle
Over the last term we have been looking at CVC word families. This week we focussed on the –an family, we read the Gingerbread Man. In Jolly Phonics we looked at the ‘oa’ sound and made boats that float. (see photos below) In English we have continued to read rhyming stories like ‘Brown Bear, Brown Bear’ and ‘Polar Bear, Polar Bear’ by Eric Carle and a non-fiction rhyming text by Narelle Oliver ‘Baby Bilby, where do you sleep?’ We also sang, ‘Down by the Bay’ - with these texts we have made up new verses or pages (called an innovation of the text), where we use the same structure but change the rhyming words.

**STRIVE WORDS**
- Mischievous - when you are causing trouble or being cheeky
- Splendid - when something is really awesome

This week we began a trial of Classroom Dojo to award points for children who are following our classroom rules. This seems to be quite motivating and allows us to positively affirm those children who are doing ‘the right thing’.

In Maths the Prep level group have investigated heavy and light objects using the balance scales; we continue to count by rote to 20 and we are using the addition concept.

In Geography children have been sharing their special places with us in “Show and Tell” time. We have talked about the features of these locations. We have constructed a picture map of our school on a pin board in our classroom.

**Week 3 Green Slips** - Amber Porter and Sarah Clegg
**Bookwork Award** - Ethan Gordon

**Mrs Alex Brimblecombe**
As we dive into Term 3, the students in 4,5,6 have been working hard as always!

In Math, year 5 and 6 students are still studying *fractions, decimals and percentages*. We have been focusing on simplifying fractions and representing them in different form. (For example, $0.5 = \frac{1}{2} = 50\%$). Although it’s a tough unit, we have been trying to have fun with it… using an interactive website which allowed us to see visuals of whatever fraction we were looking at eased the pain a little.

The 4,5,6 students been studying diary entries and personal letters in English. We have been looking at the types of language, formality and word choices in these pieces. We have also been practicing some of our own, trying to evoke a sense of ‘time and place’ for our readers, through hints in our text.

Geography has been a blast so far! The 4,5,6 students have been exploring diversity, with a specific focus on Asia. The unit is very interactive, with videos, PowerPoint presentations and interactive websites thrown into each lesson. We have had some in-depth conversations about the different ways people live, especially regarding peoples education levels and how that may affect health and mortality rates.

We have been continuing STRIVE to broaden our vocabulary and have been finding all sorts of interesting words in our modelled reading novel, *Sharp Sheep* by Vivian French.

Although this will be my last week teaching the 4,5,6 class, this is not goodbye! I will be just next door (and the 4s will see me in Math). I would like to give a big thanks to everyone for your support as I move into the year 3 classroom. I am excited to get to know all of them a little better than I already do!

Miss Amy Snow
The photos included this week were taken at the Athletics Carnival.

**ENGLISH**
This week, we read the text, "Stellaluna". Together, we explored the events in imaginative texts and transformed them into informative texts. Last week, we read an imaginative text about a shooting star. Students researched facts about shooting stars on the SmartBoard to transform this text into an informative sentence. Next week, students will review the text structure of a narrative and an informative text by making comparisons between the elements and language features.

Our STRIVE word for this week was: Investigate.

**MATH**
This week, along with online Mathletics and workbooks, students have been completing some probability activities and games in small groups. Students used a cupcake spinner to predict and record the probability of landing on a particular flavour. The cupcake spinners were then altered to change the probability and to make it more difficult to predict which flavour would be chosen. Next week, we will use a survey to predict, record and graph what our favourite icy cup flavour is. Students will survey students from around the school (15 each) to gather enough data in order to complete this activity. Students will then answer a number of questions related to their data collection.

**SCIENCE**
This week, we were visited by some very unusual creatures from out of space. They seemed friendly enough, very curious about our planet. These friendly, unusual creatures have a number of missions for our class to complete. Our first mission was to observe and record the difference between a day and night sky. Next week, students will be given their second mission. They will be asked to record a week of different weather patterns. Students will record day and night time temperatures, along with daily weather observations and rainfall (if we get rain).

**GEOGRAPHY**
This week, we investigate examples of symbols used to represent features, for example, map symbols produced and used by Aboriginal and Torres Strait Islander people. Students observed the variety of symbols and their meanings. Next week, students will use the traditional symbols to create a map. We will then design our own traditional symbols for equipment and buildings in our school and create a mud map to demonstrate our understanding.

**ART**
We are excited! We love ART! Over the past 2 weeks, we have been using watercolour pencils and paints to create a galaxy or night time sky. Students weren’t provided with any techniques, other than how to use the materials. I wanted to see how they interpreted the subject. We have some wonderful designs and will display these in our classroom. Next week, we are going to use black card, a pencil and a paperclip to make a constellation. Students will choose a constellation they wish to replicate. Once complete, the constellations will be placed against the windows – using the natural light to help our constellations come to life!

**HIGH EXPECTATIONS HANDWRITING AWARD**
Week 3 – Hayden

**GREEN SLIPS**
Week 3 – Jessica, Ryan, Hannah M

**READING AWARDS**
Week 2 & 3

100 Nights of Reading: Miranda, Shaelee

125 Nights of Reading: Hannah M, Erin, Ruby A.

150 Nights of Reading: Pixie, Natalie, Jessica.

175 Nights of Reading: Shea, Ryan.

Miss Sarah Sullivan

**LAST CHANCE—2015 SCHOOL OPINION SURVEY CLOSES TODAY**
If you have not already done so, please take a few minutes today and complete the Parent Survey online for the School Opinion Survey. The online survey closes tonight. Please use your access codes which were sent home at beginning of the term. Thank you to the parents who have already responded. Your input is invaluable.
What's happening in Japanese......

In this term, Students will be learning about food in Japan. This will entail mainly Japanese food and also western food that is popular in Japan. They will then learn how to say these foods in Japanese and Students will also be able to explain if they like or dislike a certain food. For the assessment, Students will act out a restaurant conversation by ordering food and taking orders in Japanese. Thank you very much for your continued support in Japanese. Yoroshiku onegaishimasu.

Sensei

Library News!

This term during library lessons students will be reading, reviewing and doing activities based on some of the shortlisted books selected by the Children’s Book Council of Australia for Book Week. Book Week is held each year, and is a time when we celebrate outstanding Australian books for children. We have so many talented authors in Australia and thousands of children’s books are published each year, so the shortlisted books are ‘the best of the best’.

On that note, Book Week will be held on Week 7 from the 24\textsuperscript{th} August through to the 28\textsuperscript{th} August. This year the theme for Book Week is 'Books Light up our World', and as in previous years here at Wheatlands the Book Week Dress Up Parade will be held once again on Wednesday 26\textsuperscript{th} August at 9am. Students can come dressed up as their favourite book character for the day, with a special parade held in the morning and great prizes for each year level. Students need to start thinking now about costumes, and all are welcome to attend! Younger siblings and parents are encourage to dress up and participate in the parade.

Please remember that borrowing is every Wednesday afternoon, and students receive stickers each time they borrow on their borrowing charts. Students need to borrow at least 7 times in a term to receive an end of term prize. Students must also have their library bags if they want to take books home, but are allowed a book for their chair bag without one.

Student librarians for this term are: Mikayla, Willow, Alysse, Brooke & Amy.

Mrs Tracy Anderson
Limited stocks - available at office

Centenary & Recipe books $10
Caps $5, Wine Glasses $2
Croc Clips $1, Pens 50c

Clearance Memorabilia

Well done!
Calling all JUNIOR EXHIBITORS…..

Get your entries ready for this year’s

WONDAI SHOW (28th & 29th August)

What about ….

- Best Decorated Egg (p46 in Schedule)
- Floral Saucer (p50 in Schedule)
- Decorated miniature/novelty watering can with floral arrangement (p50 in Schedule)
- Iced and decorated Arrowroot Biscuits (p48 in Schedule)
- Patchwork pot holder (p60 in Schedule)
- Christmas decoration (p64 in Schedule)
- Bead jewellery bracelet (p64 in Schedule)
- A3 Poster (p68 in Schedule)
- Original Lego/Duplo creation (p69 in Schedule)

Check out the LEGO/DUPLO SECTION and JUNIOR SECTIONS in a number of Pavilion Sections (Fruit & Vegetables, Floriculture, Culinary, Handcraft, Needlework, Fine Arts and Photography).

There is also an overall prize (McALLISTER TROPHY) for the boy and girl receiving most points in the Junior Divisions in the Pavilion sections.

SCHEDULES are available at various outlets throughout Wondai and surrounding areas or contact the Secretary

Email: secretary@wondaishow.com.au
Mobile: 0400 305272
Or check out the webpage: www.wondaishow.com.au
**Dates to Remember**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesdays</strong></td>
<td>Library borrowing day</td>
</tr>
<tr>
<td><strong>Thursdays</strong></td>
<td>PE &amp; Music sessions and School banking day</td>
</tr>
<tr>
<td><strong>31st July</strong></td>
<td>School Opinion Survey closes today</td>
</tr>
<tr>
<td><strong>3rd &amp; 4th Aug</strong></td>
<td>Health screen Van at school</td>
</tr>
<tr>
<td><strong>10th Aug</strong></td>
<td>Public Holiday—RNA Show</td>
</tr>
<tr>
<td><strong>11th Aug</strong></td>
<td>Winter Raffle tickets and money to be returned to office (All books to be returned regardless of how many tickets sold)</td>
</tr>
<tr>
<td><strong>11-12 Aug</strong></td>
<td>South Burnett Zone Athletics Trial at Nanango SS</td>
</tr>
<tr>
<td><strong>13th Aug</strong></td>
<td>Mid Term Rewards Sausage Sizzle lunch P&amp;C Winter Raffle prize draw</td>
</tr>
<tr>
<td><strong>26th Aug</strong></td>
<td>Book Week Parade 9.00 am—All Welcome</td>
</tr>
<tr>
<td><strong>24th Oct</strong></td>
<td>P&amp;C Comedy Night fundraiser at Wondai</td>
</tr>
<tr>
<td><strong>1st Sept</strong></td>
<td>P&amp;C Meeting 6.30pm</td>
</tr>
<tr>
<td><strong>18th Sept</strong></td>
<td>Last Day of Term 3</td>
</tr>
</tbody>
</table>

**P & C NEWS**

Next Meeting — Tuesday 1st September at 6.30 pm.

If you have anything you would like to add to the agenda for the next meeting, please add it to the form at the front office counter.

**WINTER RAFFLE**

Don’t forget our awesome P&C Winter Raffle tickets are on sale now – please get out and sell your tickets! If you require an additional book of tickets Jenny has them at the office. Every school family received a book of tickets and all books must be returned to the office by Tuesday 11 August regardless of how many tickets have been sold out of the books.

There are some fabulous prizes to be won and with 30 prizes up for grabs there’s plenty of chances to win one of those great prizes. Remember we also have a couple of extra prizes just for families who sell their full book of tickets!

**WOOLWORTHS EARN - N - LEARN**

It’s here again ‘Woolworths Earn and Learn’ between Wednesday 15th July and Tuesday 18th September. Please encourage friends and family to support our school by putting their stickers in our box when shopping at Woolworths. There are plenty of educational resources the school can purchase through the scheme so let’s all get involved. The box is located near the service desk at Woolworths Kingaroy or you can drop your stickers into the school office. Thanks.

**RECYCLE FOR THE SCHOOL!**

Do you have any old automotive Batteries lying around?? Please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.

Thank you to Murgon Tyre & Auto for this great program! Another $640 received this week.

Donations to-date total—$1719

KEEP RECYCLING!