Last week saw the administration of the 2015 NAPLAN testing. Student outcomes and benchmarking for this external data won’t be released until Term 4 2015. I would like parents to remember that this data is a point in time snapshot of your child’s performance and only assesses part of the skills taught in education. I am pleased however to comment that in true Wheatlands spirit, every one of the students in 3 and 5 tried their hardest to complete all of the testing components.

This week, Josh Arnold visited Wheatlands State School to speak with and audition students for the upcoming Beyond Barambah production. Feedback from Josh was outstanding, complimenting the enthusiasm, behaviour and talent of the students at Wheatlands. I would like to congratulate Willow Sleeman and Cooper Mollenhauer for their selection to take part in further singing rehearsals for the project. I would also like to congratulate Joe Meikle and Clair Bramblecombe, who Josh has identified for potential speaking roles in the documentary. Congratulations to all students who stepped up to have a go on the day!

Yesterday we held our mid-term sausage sizzle for those students who have consistently applied themselves against our school rules. Once again it was great to see a good roll up of parents at the school. Following the sausage sizzle, teachers opened their classrooms so students could tour their parents/carers through their class showing them some work samples they were particularly proud of. I would like to encourage more parents to take these opportunities to celebrate school life with their child.

Teachers are currently assessing, analysing and collating data from over the semester to commence the reporting process. All students will be issued with a report card on the last day of term. It is important that students are at school all day, every day during this period of final data collection.

Our overall attendance rate currently sits at 95%. This figure is excellent. I am aware that there is a significant amount of sickness around at the moment and this will affect our attendance rate. Please see below the class breakdowns.

<table>
<thead>
<tr>
<th>Class</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep -1</td>
<td>93.75%</td>
</tr>
<tr>
<td>Year 1-2</td>
<td>93.65%</td>
</tr>
<tr>
<td>Year 3</td>
<td>95.6%</td>
</tr>
<tr>
<td>Year 4-6</td>
<td>96.4%</td>
</tr>
</tbody>
</table>

Congratulations to the Year 4-6 class on your attendance rate. Keep up the great work everybody and remember:

“EVERYDAY COUNTS”

Yours in Education,

Daniel Bishop
The highlight of this week was Josh Arnold’s visit to the class. He sang a number of songs with the kids—they really enjoyed “Fred the frog”. He made up another song on the spot about our class, one line of which was “Wheatlands prep/one….looks so good….smells so bad”—as you can imagine this was very amusing to 5/6 year olds. He also sang a song about ‘Beebots’—after that we played in groups with the four beebots in our room.

In Science this week we have been discussing the climate temperature and looking at the thermometer in our classroom to decide if it is hot, warm, cool or cold. It was a great week for this activity due to the variations in temperature we have had over the week.

In English we have been writing retells of stories together. This is to practice for writing our own retells, of familiar stories next week. As a result of working individually with students on this assessment piece, your child may not get a home reader every night next week. Instead you are welcome to read with your child and fill in this information in their reading diary (Year 1) or log (Prep), to continue with nights of reading count. In Week 7 Prep/One students will present their retell instead of the usual ‘Show and Tell’. A more detailed task sheet and Guide to Making Judgements will be sent home shortly.

STRIVE WORDS
Instant- when you do something straight away
Flowing- when something moves smoothly and freely
Pretend- when somebody plays or acts out a part

Week 4 Awards
Green Slips- Connor, TJ
Bookwork Award- CJ

Week 5 Awards
Green Slips- Breanna, Jimi
Bookwork Award- Sarah

Mrs Alex Brimblecombe
I would personally like to thank Mrs Ackinclose for assisting in the classroom this week and to Mrs Ward who has volunteered her time to assist with classroom activities in first session 😊

**ENGLISH**

This week, we read our new story, “Rose Meets Mr Wintergarten”. Students discussed descriptive words found throughout the text. We have also started researching an animal for the “What Am I?” final assessment. Students began highlighting interesting facts that could be included in their riddle and will begin recording them into their Day Pad.

Next week, we will be reading, “When Henry Caught Imaginitis”. Students will complete activities based around using their imagination – seeing what silly things they can dream up 😊 We will continue to record facts in Day Pads and are hoping to begin writing a draft of the “What Am I?” riddle.

STRIVE words for this week were: Greed and Miracle. Words for next week: Tremble and Bristled.

In Seven Steps to Writing Success: Students chose a topic, brainstormed problems and selected a problem that best matched their topic. Next week, we will complete some 5 minute fast starts and begin plotting their ideas onto a story graph.

**MATH**

Students have been completing addition and subtraction activities in their Mathletics workbooks. We spent the majority of this week completing a revision test and from what I have marked thus far we are going to see some pleasing results.

Next week, both Year 1 and 2 students will continue to complete multiplication and division lessons.

**SCIENCE**

This week, we completed our investigation on “Snails”. Students have discovered some truly amazing facts about snails we never knew (even Miss S was surprised).

Next week, students will get a closer look at ants that are living within our school grounds and take a closer look at them using our easy-scope and microscopes. Thanks to Mrs Kerkow we can now observe some beetles and garden spiders also 😊

**MEDIA ARTS**

Students have been brainstorming ways they can show their creativity on camera. So far we have students singing, dancing, completing a gymnastics routine, telling jokes, making a Lego movie and so on. We are definitely excited to begin filming …. BUT students will need to complete their draft storyboard and submit their detailed notes, chosen groups and camera angles before we can start this.

**HIGH EXPECTATIONS HANDWRITING AWARD**

Week 4 – Jessica
Week 5 – Shea

**READING AWARDS**

Week 4 & 5

50 Nights of Reading: Jayde, Harley & Amber W
75 Nights of Reading: Erin and Jessica
100 Nights of Reading: Ryan, Pixie & Amber M

**GREEN SLIPS**

Week 4 – Stevie, Xavier & Ryan
Week 5 – Hayden, Jayde & Tamika

Sarah Sullivan
4,5,6 Class

The past two weeks have again been very busy for 4,5,6 students!

In all learning areas, we have started looking at our assessment pieces. For example, if you come into our classroom, you will see pieces of bread concealed in sandwich bags. This is part of our science assessment. We are investigating the best place to store bread, so that it won’t get mouldy.

We’re having fun using a lot of ICT in our class at the moment. In English, we have started independently researching evidence for our multi-modal feature article. We have also started incorporating Powerpoint presentations into our STRIVE lessons and there is even more ICT use happening in Math! (While we’re on Math, I would like to congratulate everyone on their amazing efforts during our Patterns and Algebra unit. Now, we’re moving onto Chance and Probability).

Meanwhile, in Technology, we are busy thinking up ways to keep Miss Snow happy on a camping trip! To do so, we are modifying camping equipment to improve it or give it a new purpose. How about a sleeping bag with a heated blanket sewn between its layers? Or, a solar powered phone charger?!

When we’re not inventing, we are taking on the role of Historians! In History we have been exploring ancient artefacts to discover what life was like during ancient times.

STRIVE: Determination, Expression, Assume and Intense.

Bookwork Award: Week 4: Samantha. Week 5: Brooke.

Miss Amy Snow
Hello from Year 3

Science
We have been investigating States of Matter. We are expanding our scientific vocabulary to include; evaporation, molecule, condensation, solid, liquid, gas, density and viscosity.

History
We have really enjoyed being historians this week. We have watched two episodes from the ABC series ‘My Place’ to observe what life may have been like in Australia in 1788.

Mathematics
We have now started our Chance and Data unit. I encourage children to continue to use Mathletics at home. The games, problem solving activities and Live Mathletics are great ways to consolidate Maths concepts and increase speed as well as confidence. The Help buttons are great resources to help children (and parents) solve unfamiliar questions.

STRIVE Words
Flabbergasted – extremely shocked
Livid – really, really mad
Oblivious – have no idea what is going on around you
Deserted – no one is there

Health and Wellbeing
We have continued our discussions on how our behaviour affects others. We are practicing different ways of negotiating with our friends.

Green Slip – Charlie Gilbert, Dallas Gordon, Will Halse, Ryder Brown
Bookwork Award – Matilda Ackinclose, Charlie Gilbert

Cheers
Libby

We seem to be acquiring a higher than usual proportion of “collectable or special edition” coins in our Icy Cup Sales cash lately. If your family collects these special coins, may we suggest you check your “stash” at home and make sure you are not missing some coins? Any enquiries to Daniel or Libby please.
Administration of Medications in Schools

Parents/Caregivers please note updated departmental guidelines for administering medication to students:

Administration of all medication (routine, emergency, over the counter):

- School must receive a written request in the form of a letter from the student's parent/carer for short-term management of acute medical conditions

- School must receive “Request to administer medication at school” form from the student's parent/carer for chronic (long-term) medical conditions requiring the administration of medication at school. (Form available from the office.)

- Schools must ensure prescribed medication is provided in the original container with an attached prescription pharmacy label which constitutes a medical authority, and includes student name; dose; time the medication is to be taken; and any other relevant directions for use e.g. whether medication is to be taken with food.

Your co-operation is appreciated.
Visit by Exchange Students attending Murgon SHS from the Netherlands

TAKE HOME A BIG BROTHER OR BIG SISTER

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2015 for their 3, 5 or 10 month programs. Our international students from France, Germany, Italy, Spain, Switzerland, Sweden, Norway, Denmark, and Finland will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at www.scce.com.au, email scceaus@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!

COME ALONG and have some great family fun at our

BUSH DANCE!

WHEN: Friday 29 May – 6.00 pm to 11.00 pm
WHERE: Wondai SS Hall
COST: $5 per person OR $15 family (2 adults, 2 children) – $5 for additional children.
ENTRY: Entry costs will provide for a sausage sizzle and Lucky Door ticket per person.
ENTERTAINMENT: Our very own Guy Davis and Rachel Anderson!
DANCE CALLER: John Murphy, Kingaroy

This is an ALCOHOL-FREE FAMILY EVENT, organised by the Wondai SS F&C for our Chaplaincy program. All classes are learning bush dancing this term! Come along and see them show off their new boot-scootin talents!!

FANTASTIC PRIZES

We are looking for the BEST "cow girls" and "cow boys!"

BEST DRESSED "COUNTRY" COSTUMES

PREP PREP to YEAR 3 YEAR 4-6 YEAR 7-9 ADULTS

ALL CHILDREN MUST BE ACCOMPANIED AND SUPERVISED BY PARENTS FOR THIS EVENT!
**Recycle for the School!**

Do you have any old automotive Batteries lying around??

Please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.

Thank you to Murgon Tyre & Auto for this great program! Another $640 received this week.

Donations to-date total—$1719

**Keep Recycling!**

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**P & C News**

Next Meeting — Tuesday 16th June at 6.30 pm.

If you have anything you would like to add to the agenda for the next meeting, please add it to the form at the front office counter.

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**Uniforms**

We still have second hand clothes for sale. Skorts/shorts from $3, jumpers from $2, track pants from $2, shirts from $3. Lots of sizes! Text/phone Bronwyn 0448 102 157 or see me before/after school.

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**Tuckshop**

Please assist our volunteers by checking your order for accuracy and readability. Correct money would be appreciated as no change will be given. Thank you for your assistance with this.

Please phone Jenny in the office by 8.30am on the Friday if your child is sick and you want to cancel your Tuckshop order for that day.

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**Dates to Remember**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesdays</td>
<td>Library borrowing day</td>
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<tr>
<td>Thursdays</td>
<td>PE &amp; Music sessions and School banking day</td>
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<tr>
<td>Term 2</td>
<td>DENTAL VAN at Wheatlands</td>
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<tr>
<td>29th May</td>
<td>Bookclub Issue #4 orders close today</td>
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<tr>
<td>5th June</td>
<td>P&amp;C Pie Drive orders close today</td>
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<tr>
<td>16th June</td>
<td>P&amp;C Meeting 6.30pm—All welcome</td>
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<tr>
<td>17th June</td>
<td>P&amp;C Pie Orders to be collected from school today</td>
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<tr>
<td>19th June</td>
<td>Cluster Cross Country at Cloyna SS—Bus provided</td>
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<tr>
<td>22nd June</td>
<td>3-6’s to Barambah EEC</td>
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<tr>
<td>24th June</td>
<td>3-6 Rewards Day</td>
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<tr>
<td>26th June</td>
<td>Last Day of Term 2</td>
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