We have had a very successful Book Fair week in the library this week. I would like to thank Mrs Anderson and all of her helpers for organising and running this event for the period of the week. It has been great to see parents coming in with their children to purchase books. Sharing and promoting a love of reading in the home is a recipe for student success.

Week 5 is NAPLAN. As previously communicated we will aim to run our days as usual and will not vary our routines and structures. We believe that by treating it as just another day we will reduce any possible anxieties or concerns students have about this external testing. If you have a child in year 3 or 5 and feel that during this testing period they are not coping please see me or their class teacher. I would like to remind parents that whilst schools use this data to inform teaching and learning it is a snapshot in time, and like any test, is influenced by an array of variables on the day. Wheatlands SS collects data from a broad range of instruments. NAPLAN is but one.

The week following NAPLAN our school will be visited by Josh Arnold in conjunction with the “Beyond Barambah” project. Josh will likely be on campus for at least the day. During this time he will mingle with the kids, sing with them and get a feel for our school community. Josh has already visited a number of schools and feedback has been exciting. Please put the 16th of July down in your diary as this will be the official launch of the project at the Murgon Town Hall.

Attendance continues to be at the top of the agenda at a regional and state level. The message coming to Principals on a daily basis is consistent, “Get every student to school every day”. I’m pleased to say that a large majority of our families are committed to school attendance. If your child is away it is imperative that you contact the school with a reason. Our goal is to have no unexplained absences and remember there is over 150 days in the year other than school days, for you to schedule appointments, shopping trips, holidays and family visits. Every day counts.

Our overall school attendance to date is 95.0%. The state average is 92.4%. Keep up the great work.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep - 1 93.7%</td>
<td>Year 1-2 93.5%</td>
</tr>
</tbody>
</table>

Congratulations years 4-6. You also lead the total number of days with 100% attendance. Keep up the great work. I have supplied some regional data below for your interest and comparison.

**Regional Attendance Data – Term 1**

Set out below, you will find a summary of DDSW attendance rates for Term 1. The figures in brackets represent Semester 1 2014, for comparison purposes. All data are shown as percentages.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>All (%)</th>
<th>Indig (%)</th>
<th>Non Indig (%)</th>
<th>Male (%)</th>
<th>Female (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>93.5</td>
<td>87.0</td>
<td>93.2</td>
<td>92.3</td>
<td>92.6</td>
</tr>
<tr>
<td>Yr 1</td>
<td>93.2</td>
<td>93.5</td>
<td>93.1</td>
<td>89.5</td>
<td></td>
</tr>
<tr>
<td>Yr 2</td>
<td>93.5</td>
<td>93.6</td>
<td>92.6</td>
<td>89.3</td>
<td>91.6</td>
</tr>
</tbody>
</table>

Attendance rates by year level for Term 1 2015 are listed below:

Typically, attendance dips in Term 2. If we are to improve on our 2014 data, we must all maintain a strong focus on daily attendance in the weeks ahead.

Yours in Education,

Daniel Bishop
In History we have been speaking about ‘families’. We looked at the family photos that some children have bought in and compared similarities and differences. Next week in ‘Show and Tell’ children will talk about their families. They will be expected to say what their parents do and where they were born. If parents haven’t had the time to email me or send in a photo, please do so before your child is rostered on- abrim1@eq.edu.au.

In Maths, Preps have been using dice and spinners to count out objects. In English we read “Tom Tom” and we are retelling events in stories.

Our STRIVE words for the week:-
pretends— somebody plays or acts out an imaginary part 
delightful- if something is lovely and enjoyable

In Science, we have observed and recorded weather symbols in a weather diary for the week in our Science scrapbook. As part of History and looking at family celebrations we have been working on a ‘surprise for Mother’s Day. (Please look in homework folders to find the card)

Week 2 Green Slips- Breanna Wigg, Jett Allan
Week 2 bookwork- none this week

Week 3 Green Slips- Ethan Gordon, Abby Hancock
Week 3 Bookwork Award- Anna Christensen

Book Fair Colouring-in Competition—
Winners for P-1 Class are
TJ Turcan (Winner) and
CJ Monk (Highly Recommended)

Mrs Alex Brimblecombe

Hivesville Dawn Service
I would like to start by wishing all our mothers a _

Please find the Term 2 lecturette inside your child’s Communication Book.

**ENGLISH**

This week, we completed the final activities based around language and images using the book, “Giraffes Can’t Dance”. Gerald (the giraffe) found out he COULD dance but in his own way. The 1/2 students reflected on what they can do well or perhaps unique and completed a display for our classroom. We have also completed a comprehension and fluency assessment this week. Students were given an unfamiliar text to read one-on-one with me and to answer a number of questions.

Next week, we will be reading, “Crunch the Crocodile”. Students will learn about planning for writing and character descriptions. They will also be given their final piece of assessment for Term 2, “What Am I?” They will be asked to write descriptive clues that relate to research facts on a chosen animal.

**STRIVE** words for this week were: Sneered and Hideous. Words for next week: Clearing and Entranced.

In Seven Steps to Writing Success: Students have discussed and heard some “boring beginnings” (to stories – a how NOT to write). Next week, we will brainstorm why people would be clapping and cheering and complete some 5 minute fast starts.

**MATH**

Students have been completing a number of lessons based around addition and subtraction.

This week, year 1 students have completed vertical addition and subtraction problems and discussed how there are more than one way of saying “take away” (minus, subtract, difference etc) Year 2 students have been learning how regrouping works. We will continue to work on addition and subtraction problems with regrouping into next week.

Next week, year 1 students will learn fact families and how addition and subtraction facts can link.

**SCIENCE**

This week, something very exciting happened:

> We’re goin’ on a worm hunt
> We’re goin’ to catch a big, fat, juicy one ... I’m not scared!
> What a beautiful day
> Uh oh ... dry soil!
> Crunchy, hot, dry soil.
> We can’t find worms on top of it ...
> We can’t find worms in the middle of it ...
> We will have to dig deeper and deeper into it.
> Dig .. Dig .. Scrape .. Scrape ..
> “Ewwww .. Spiders! ... Ewwww.. Grubs! ... Ewwww .. Bugs!
> Uh oh .. No WORMS!

Thanks to Mrs H and Mrs Kerkow we have collected a handful of worms for us to observe under our microscopes J Phew ... what a difficult ... I mean BEAUTIFUL day!

Next week, students will get a closer look at worms and begin our search for other critters (mini-beasts) living within our school yard.

**HISTORY**

Students have been keen to research and locate famous landmarks around Queensland and of course further around Australia. We will continue our journey into New South Wales and Victoria next week.

**HIGH EXPECTATIONS HANDWRITING AWARD**

Week 3 – Pixie

**READING AWARDS**

Week 2 and 3

25 Nights of Reading: Haley

50 Nights of Reading: Mia, Xavier, Shaelee, Tamika, Peter, Ruby A, Hayden and Miley.

75 Nights of Reading: Natalie, Stevie, Hannah, Leo

100 Nights of Reading: Shea

**GREEN SLIPS**

Week 2 – Shea

Week 3 – Hannah, Stevie and Peter

Sarah Sullivan
As term 2 is now well under way, we have been working very hard in class!

Over the past 3 weeks, we have been focussed on Feature Articles and the influence of media in English. As a part of this focus, we have been exploring high modality and persuasive language to understand how an author can convince an audience to believe a particular point of view. 4,5,6 students have also been practicing paragraph writing, to nail our structure and also use evidence and facts to back up our arguments. (Feel free to drop into our room to see some beautiful paragraphs displayed proudly on the walls!)

Patterns and algebra has been a tough one! But, we’re almost there! In math, we have been working super hard to use algebraic equations when finding a missing value in problems. It has been tough… but we are finally using inverse operations to successfully solve problems. On the lighter side, we have also been looking at rules to use when completing number patterns and BOMDAS! (Does anyone remember the BOMDAS acronym for the order of operations, or is that just me?)

Of course, it’s not all work, work, work! (Well… most of the time it is)

We managed to take some time this week to relax a little and dedicate our time to mums! Our creative juices were flowing and many mums will be spoilt come Sunday. Check out some of the colourful cards we made!

During term 2, Quick Writes have been introduced in 4,5,6. During these sessions, students are given some stimulus (assorted words, a photo or a drawing) and need to write as much as possible, using any genre of their choosing, during a set time limit! This is partly in preparation for NAPLAN next week, as it is important for students to “get pen to paper”. Additionally though, it is a fun time for us to share our creative ideas with each other and have fun writing something creative that won’t be corrected or questioned.

Our STRIVE words for weeks 2 and 3: Appalled, convenient, remarkable, eliminate and escalate.

**Bookwork Award**

Week 2: Hannah Farrer

Week 3: Samantha Hetherington

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**Hivesville Dawn Service**
Hello from Year 3

Miss Geysing

Hi, my name is Nicola Geysing and I am a past Wheatlands State School student. I am currently studying a Bachelor of Primary Education at the University of Southern Queensland. I have really enjoyed spending the past two weeks in the Year 3 classroom and I can’t wait till I come back next Semester to work in the Prep classroom. I’d like to thank all the staff, students and parents for making me feel very welcome and part of the school community.

7 Steps for Writing Success

We have had a go at a chatterbox to help us generate ideas and also looked at Sizzling Starts.

Mathematics

We are nearly finished Multiplication and Division and will soon move on to Chance and Data. I encourage children to continue to use Mathletics at home. The games, problem solving activities and Live Mathletics are great ways to consolidate Maths concepts and increase speed as well as confidence. The Help buttons are great resources to help children (and parents) solve unfamiliar questions.

STRIVE Words

alternatives – are options or choices
devastated – broken hearted, a total mess
misconception – don’t understand, got the wrong idea
quibble – to argue or disagree

Health and Wellbeing

We have read the book Willy and Hugh by Anthony Browne. We discussed how other people’s behaviour can make us feel and ways to be aware of how our behaviour affects others.

Green Slip – Logan Christie, Matilda Ackinclose, Jorja Forsythe, Will Porter
Bookwork Award – Darcy Mitchell, Jorgia B

Cheers
Libby

Please Note—Students are no longer permitted to have Icy Cups on the Bus.
Help raise funds for Wheatlands State School P&C

Next time you are booking accommodation,
go to www.quickbeds.com
enter our unique Grassroots ID: 1201
and you’ll be helping our school

Important Notes:
This does not work on our mobile site yet.
Australian and New Zealand properties only at this time.
COMMUNITY NEWS ITEMS

IT ALL STARTS HERE

South Burnett Charity Golf Day

Saturday 9 May 2013

Murgon Golf Course - Burra

Entry includes -

- 18 hole round
- Green Fees
- Bar & Canteen
- Prize Fund

Proceeds will be donated towards the Cherbourg Junior Rangers and Youth Leadership Programs directed through the Murgon and Cherbourg Youth.

BOOK ON 4173 3222 or email Cerriemut@outlook.com.au

MURGON POLICE STATION

PETC South Burnett

30th Anniversary - 1st June 2013

COMMUNITY KINDERGARTEN

LADIES’ LUNCHEON & Grand Multi-Draw Raffle Event

C & K MURGON

Moffatdale Ridge Winery

11AM
21st June

SUNDAY

Tickets
$50

including

3 course lunch & wine

Thursday entry

Tickets on sale Wednesday 21st April
**P & C NEWS**

Next Meeting — Tuesday 16th June at 6.30 pm.

If you have anything you would like to add to the agenda for the next meeting, please add it to the form at the front office counter.

**UNIFORMS**

Second hand clothes for sale.
Skorts/shorts from $3, jumpers from $2, track pants from $2, shirts from $3. Lots of sizes!
Text/phone Bronwyn 0448 102 157 or see me before/after school.

**TUCKSHOP**

Please assist our volunteers by checking your order for accuracy and readability. Correct money would be appreciated as no change will be given. Thank you for your assistance with this.
Please phone Jenny in the office by 8.30am on the Friday if your child is sick and you want to cancel your Tuckshop order for that day.

**LOST AND FOUND**

LOST—Sony X-Peria mobile phone lost out front of school. Please hand into office if found.

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**HONEY NOW AVAILABLE FOR SALE**

Donated by Denmar Apiaries (Kiem family)
All proceeds to P&C
$7.50 per 1 kg tub—please see Jenny in Office.

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**RECYCLE FOR THE SCHOOL!**

Do you have any old automotive Batteries lying around?? Please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.