Today we held our annual Anzac Day Ceremony. Mr John Kratzmann attended the service with his army jeep which the kids all loved. A special thanks also to Mr Ward, who attends yearly to deliver a live rendition of the Last Post. Hearing this solemn tune often leaves a lump in my throat and shivers up my spine. It was great to see the support of parents and community members. The whole school concluded the ceremony beautifully singing “Lest We Forget”. I would like to thank every student for the way they conducted themselves during the ceremony and the respect they showed for our fallen.

ANZAC DAY MARCH
All Wheatlands State School students are invited to join one of the three Anzac Day ceremonies on Saturday 25 April 2015. A note was distributed earlier in the week outlining scheduled events. If the dawn service at Hivesville and the morning service at Cherbourg are too early, I encourage all parents to bring their children to the Murgon march for a 9.00am start. This will be a significant event, as this year we commemorate 100 years of the ANZAC. I look forward to seeing a good turn up of Wheatlands students in full uniform at this event.

In the middle of the school term, Wheatlands State School students have the opportunity to audition to be part of a Barambah Cluster production called “Beyond Barambah”. This music video/documentary is being produced by Josh Arnold, founder of the Small Town Culture program and Golden Guitar winner. The project is being funded by the 9 schools in our cluster as well as a grant from USQ and is being driven largely by myself. The focus of the project is about promoting the great state schools that we have in our cluster highlighted by the outstanding achievements of students over many years. The vehicle for this message is music. Josh will co-write a song with students from the 9 schools, who will sing and perform on the final documentary. The feature will also comprise of interviews with current and past students as well as local community members. Josh will spend a day in each of our schools getting a feel for what makes each of them unique talking with students and recording interviews. Final filming will run for a week at the start of June and an official launch will be held at the Murgon Town Hall on Thursday Night the 16th of July. In the meantime take a look at the website below and look at the Charleville project for an idea of what to expect.

JOSH ARNOLD
SMALL TOWN CULTURE
www.smalltownculture.com | www.facebook.com/SmallTownCulture

The National Assessment Program Literacy and Numeracy (NAPLAN) will be conducted from 12-14 May. Prior to the testing program, all Principals must have finalised student participation in the NAPLAN tests. All students in Years 3 & 5 are required to sit for the tests unless they are withdrawn by parents/carers. Where parents/carers do not want students to participate in the test, they must advise the Principal of their request. Students who are withdrawn from the tests will have no result recorded and no report will be provided. Adjustments may be permitted for students with a disability to support their access to the tests and facilitate maximum participation. Teachers and parents will identify students who qualify for adjustment. Parents of students who have been identified as requiring adjustments will receive a letter prior to the Easter vacation period.

Medication, prescribed by a doctor or dentist, may be administered to students by school staff. It is necessary to complete the medication form available from the office or forward a letter indicating the child’s name, the type of medication and dosage. The medication must be sent to the school office in its prescription container and administered according to the doctor’s instructions. (Panadol and cough mixtures will not be administered.) DET regulations prohibit students carrying their own medication to school. We require that parents deliver medication to the administration and collect after school or before weekends as needed. A person authorised by the principal may administer medication, provided it is given strictly in accordance with instructions written on the medication container by the pharmacist. In our school Mrs Allan generally performs this role. Pharmacists will provide additional containers upon request. A school register is kept of all medication issued. Non-prescribed medications should not be brought to school and will not be administered by school staff. Students with severe medical conditions eg. Diabetes, epilepsy, anaphylaxis, long QT etc. need to submit a detailed health plan prepared with a member of the administration team. Your assistance with the departmental policy is appreciated.

Daniel Bishop
This week is off to a busy start. Prep students talked about the letter ‘j’ and made a ‘jaguar’. Green group have fluency boards in their folders to practice the letters/sounds/operations and words beginning with a sound – revising the letters SATPIN. Red group are into sight words and yellow group are progressing well with their reading.

In Maths Preps have been learning about 2-D shapes and most Year Ones have been working in Miss Sullivan’s group.

In History this week we have been talking about ANZAC Day and we have made poppies to wear at our school ANZAC parade. We have also been working with Miss S to complete a wreath to lay at the Hivesville Dawn service. We also read ‘ANZAC Ted’ by Belinda Landsberry.

Week 1

Green Slips- Ruby Kiem and Abby Hancock

Bookwork Award- Riley Wigg and Amber Porter

Mrs Alex Brimblecombe

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**LOST AND FOUND**

My name is Rory Scott, and I want to say a big thank-you to the person who found my iPod and handed it into the office. I was really upset when I realized it was missing and when I found it had been handed into the office I was very happy. I know I am very lucky to have it back, so thank-you once again to the person who saved my iPod.

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Year 1-2 Class photos—Disco
Welcome Back!! ☺ The Photos included in the newsletter this week are from Term 1. The shelters from our Technology challenge (some were BLOWN away with how fun this task was and the faces say it all when it RAINED). I have also included some photos from our disco and cooking activities ☺

**ENGLISH**

Students will complete the “Exploring Characters in Stories” unit this term. Students will be required to listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions. There will be two assessments in this unit of work: 1) A reading and comprehension task and 2) A “What Am I?” character description.

This week we discussed our new assessments and read the story, “The Very Blue Thingamajig”. The task required students to use their imaginations while I read the book to them – paying close attention to the description given to this very odd “thingamajig”. Students then drew what they believed this creature looked like and wrote a detailed description. A fun start to our unit of work ☺

Next week we will analyse language and images using the book, “Giraffes Can’t Dance”.

**STRIVE words for this week were:** Beneath and Exactly.

**MATH**

Students will complete two strands in Mathematics this Term: “Operations with Number” and “Patterns and Relationships”.

This week we completed the “Are You Ready?” test online (Mathletics) and started our new Mathletics workbooks. Students began by revising addition and setting our work out correctly in our maths pads. We will incorporate counting forwards and backwards in some fun, hands-on math games each week.

Next week, Year 1 students will continue to develop strategies to solve 1-digit and 2-digit addition problems and Year 2 will learn how we trade in more complex addition problems.

**SCIENCE**

This term, students will be completing the unit of work, “Schoolyard Safari”. It will provide opportunities for students to investigate sources of light and sound, how these are produced and how light and sound travel. Students’ understanding of the role of light and sound in our lives and our community will be developed through hands-on activities. Through investigations, students will explore why we have two eyes instead of one.

Next week, students will begin observing animals in their natural habitat and will inspect some wiggly worms up close.

**HISTORY**

To start off our History unit this term, we will complete a unit of work on “Historical Landmarks”. Students will explore the natural and built wonders of Australia and their locations. It will involve taking a virtual trip around each State and investigations into what makes each landmark unique. This unit will relate to the lecture for Term 2. Each student will choose one famous landmark in Australia, research what makes it great and report back to the class at the end of the Term. We began by making a map of Australia, labelling the states and capital cities.

Next week, we will begin our journey by exploring the famous landmarks within Queensland: Great Barrier Reef, Fraser Island, Undara Lava Tubes, Glasshouse Mountains, Stockman’s Hall of Fame, Kuranda Rail, Big Pineapple and so forth. This should take us 2 weeks to cover.

**MEDIA ARTS**

This is something new for our class. This Term, we are going to explore media arts. Students will take an up-close look at how commercials, TV shows and movies are made. We will begin by learning how to write a storyboard and will complete the unit of work by filming a skit in small groups. Students will be required to plan, write, rehearse, direct, produce, film and edit their skit on their own. I’m looking forward to this one ☺

**HIGH EXPECTATIONS HANDWRITING AWARD**

Week 1 – Erin. Well Done ☺

**READING AWARDS**

**Week 1**

25 Nights of Reading: Ruby A.
50 Nights of Reading: Leo, Jessica, Tara and Miranda

75 Nights of Reading: Shea, Ryan and Pixie and Amber M.

**GREEN SLIPS**

Week 1 – Ruby A, Jessica & Ryan.

Sarah Sullivan
ANZAC DAY

Lest we forget.
English

Persuasive Texts
Our unit focus this term is reading, comprehending and writing persuasive texts. We will investigate differing points of view and bias in texts. An excellent way to help your child is discussing advertising on television and the catalogues that arrive in the mail. We will discuss not only being persuaded to buy something but being persuaded to behave in a certain way (sun safety and road safety messages).

Lecturette
You should by now have received the task sheet for this terms oral presentation. As you help your child to compose and practice their speech please remember that 1 ½ minutes is the maximum time. We are looking for a shorter speech done well!

7 Steps for Writing Success
We are always aiming to become independent writers. One of the strategies we will use this term is a quickwrite. We will use ideas from our brainstorms with a sizzling start to write continuously for a specific period of time. We will then analyse some of these pieces of writing including proofreading and editing.

Mathematics
We have started Multiplication and Division. I encourage children to continue to use Mathletics at home. The games, problem solving activities and Live Mathletics are great ways to consolidate Maths concepts and increase speed as well as confidence. The Help buttons are great resources to help children (and parents) solve unfamiliar questions.

STRIVE Words
devoured – to eat it whole
persuade – to make someone do what you want them to do

Health and Wellbeing
Making friends (and staying friends) is a skill we are practicing at school over the coming weeks. We are continuing to explore strategies to help us resolve conflicts amicably.

Green Slip –
Claire Anderson – working independently in her Mathletics Workbook
Matthew Kunde - explaining his thinking in Mathematics
Bookwork Award –
William Halse – trying hard with setting out

Cheers
Libby

ICY CUPS $1
Sarsparilla, Orange,
Raspberry, Lime

Please Note—Students are no longer permitted to have Icy Cups on the Bus.

Wheatlands State School now LIVE on Facebook
www.facebook.com/wheatlandsstateschool
4, 5, 6 News

Term 2 already! I have immensely enjoyed my first term at Wheatlands, and I’m feeling much more comfortable now that I recognise faces and am fitting myself into the community a little more.

With a new term, comes new units of work, and we have some exciting ones!

**During term 2...**

We will be looking through the eyes of archaeologists and historians in History, as we explore the ancient past. This will involve the study of how historians form historical inquiries and how we excavate and preserve ancient artefacts. With History being one of my favourites, I’m pretty excited about looking back into the ancient past!

Also, we are swapping out Art for Technology this term. We will be using our keen sense of design to re-create an invention that caters for a new purpose (but I can’t say what we will be designing yet, you’ll have to wait and see).

With media all around us, 4,5,6 will be exploring different media texts in English. Focusing on how an audience can be influenced and then, creating our own feature article webpage!

And, in Math we are beginning to focus on **patterns and algebra** through concentrated group-work, independent bookwork and Mathletics.

We have a very full term, with lots of work to get through! But, we mustn’t forget the fun things – so, keep an eye out for Rewards Day!

**Lecturelettes:** Students in 4,5,6 will be doing a lecturette about a Historical figure (of their choosing) this term.

**Attendance:** We won the Term 1 overall attendance!! Yay! Now that we have tasted victory, we need more! Make sure that you are at school **every day.**

**STRIVE:** We are continuing to expand our vocabulary; this week’s words are *modality, remarkable and contestability.*

**Bookwork award for Week 1:** Mikayla

**Green slips for Week 1:** Nick, Samantha, Claire.

**Student Council**

During Term 2, the student council will be resuming. Each class will vote for 2 students to represent them on the council.

Students on the council will:

- Represent their peers
- Have their say about school issues
- Participate in meetings, and
- Organise school events

**Miss Amy Snow**

**Library News**

Remember we are holding our annual “Book Fair” in Week 3 from Monday 4th May to Friday 8th May. The theme this year is “Kings, Queens and Castles—Enter the Kingdom of Books”. There will be lots of exciting events during the week of our Book Fair, so please put it in your calendars to make sure you visit during the opening hours. All commission from the sale of books goes back into our library resources.

Opening Hours: 2:30pm—3:30pm Monday to Thursday
8:00am—9:00am Wednesday & Friday Only

Please note the Fair will close at 9:00am Friday.

Special Events: Guess the lollies in a jar competition
COMMUNITY NEWS ITEMS

BLUE LIGHT DISCO

TIME: 6:30pm to 8:30pm
Cost: $7.00 includes a sausage sizzle
School aged children $6.00 & under

24th April 2015

Activities include:

- and Much More!
- Woundi Pick up 5:30pm
- Table Tennis
- Pool Table
- Gymnastics
- Xbox
- Stadium Games

Member: $5
Non-Member: $7

Blue Light Disco. Time: 6pm-9pm
Date: 01/05/15
**P & C NEWS**

Next Meeting —Tuesday 28th April 6.30pm—Change of date—wrong date advertised last newsletter sorry. If you have anything you would like to add to the agenda for the next meeting, please add it to the form at the front office counter.

**PAVERS—SCHOOL MEMORY WALK**

If any families would like to purchase a paver to be added to our entry pathway, please pick up an order form from the school office. Orders close 30th April 2015.

*This is a great way to support your school and the children love seeing their names in the path (which will last a lifetime)!!*

**UNIFORMS**

Second hand clothes for sale.
Skorts/shorts from $3, jumpers from $2, track pants from $2, shirts from $3. Lots of sizes!
Text/phone Bronwyn 0448 102 157 or see me before/after school.

**TUCKSHOP**

Please assist our volunteers by checking your order for accuracy and readability. Correct money would be appreciated as no change will be given. Thank you for your assistance with this. Please phone Jenny in the office by 8.30am on the Friday if your child is sick and you want to cancel your Tuckshop order for that day.

**HONEY NOW AVAILABLE FOR SALE**

Donated by Denmar Apiaries (Kiem family)
All proceeds to P&C
$7.50 per 1 kg tub—please see Jenny in Office.

**RECYCLE FOR THE SCHOOL!**

Do you have any old automotive Batteries lying around?? Please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.