I will start this edition of the newsletter by saying how thankful I am not to have succumbed to the food poisoning a large number of my colleagues fell victim to at the recent Principals Conference. The menu aside, I would like to say that the conference was a huge success and provided me with the opportunity to ensure that our school and staff remained at the forefront of State Education Agendas.

This year students at Wheatlands State School will participate in the fifth National Day of Action against Bullying and Violence which will be held on Friday, 20 March 2015. This annual day provides a focus for all schools to say Bullying, No Way! and to strengthen their existing everyday messages that bullying and violence at school are not okay at any time. The National Day of Action against Bullying and Violence is held annually on the third Friday of March. It is an opportunity for the whole school community to ‘take a stand together’ against bullying and violence. The day is an initiative of the Safe and Supportive School Communities Working Group made up of all Australian education authorities. It is managed by the Queensland Government on behalf of Australian government. Students in each class will partake in classroom activities to strengthen the message of ‘Bullying No Way’.

I recently attended a Professional Development in Toowoomba enabling me to join the School Improvement Unit as a Peer Reviewer. As part of this training I will have the opportunity to be in a team of 3 reviewers to perform Full School Reviews across the state. My first review will be at Frenchville State School in Rockhampton in week 10 of this term. My involvement as a member of the School Improvement Unit will assist our school as we are reviewed later in the school year as a part of the Quadrennial School Review.

ACARA has released its 2015 update of the My School website. My School includes seven years of NAPLAN testing, five years of financial data, detailed school and student information displayed through the school profiles and information about local communities. I encourage parents to have a look at this site and see the improvements our school has been making in recent years.

Congratulations to the 4-6 Class who currently have the highest attendance rate in the school at 96.5%

Prep-1 93.3%  Year 1-2 93.8%  Year 3 95%

Our total school attendance to date is 94.8%. Remember Every Day Counts!!!

Yours in Education.
Daniel Bishop

Coming Soon ....
Wheatlands State School

If you have any concerns or questions please speak to Daniel.
Over the past fortnight Preps have been introduced to the sounds Rr, Mm, Dd and Gg. Preps are continuing to read a home reader every night from Monday to Thursday. We have started to incidentally look at the gold words from the Magic 100 Words program through songs on the interactive whiteboard. Preps have been very excited to begin writing activities in their own journals.

In ‘7 Steps to Writing’ we are regularly using the narrative story graph to track and discuss the story events until the ‘climax’ of the story.

Preps and Ones were given their lecturette outline last week. I will put in their homework sheet a space so that parents can let me know what book their child/children are sharing. I will also write down the prompt questions to help parents in assisting their child to rehearse their ‘lecturette’ at home.

In Maths we have looked at patterns in our world, brainstorming where we see patterns. We have also made patterns using straws and fruit loops.

In History this week Mrs Stanley shared with us information about her relative Charles Stanley who was at Gallipoli. This personalised these historical events. Last week we discussed ‘slouch’ hats and we have photos of ourselves wearing slouch hats on display, in the classroom.

In Science we looked at needs and wants, and sorted objects we would need to take camping and that we would want to take camping.

**STRIVE Words**

- **return**: to give something back or go back somewhere
- **perfect**: when something has no mistakes
- **Disgusting**: when something is really gross
- **Brainstorm**: when you think of lots of ideas

**Green Slips**

- Week 6- Tython, Jett, Reagan
- Week 7- Jimi, Connor

**Bookwork Awards**

- Week 6- Amber
- Week 7- CJ

**Mrs Alex Brimblecombe**

**Year 1-2 pics**
Student lecturettes were a HUGE success – I really enjoyed learning my students’ favourite cuisines. 😊

Your child’s marks will be found in their Communication Books on Monday.

**ENGLISH**

This week, we continued to complete activities based around the structures and language features of poems. We compared two poems: "Five Little Owls" and "A Boy Went Walking". Students were asked to clap the syllables and identify the rhythmic pattern in both poems, identify similarities and differences between rhythmic patterns and sound and word patterns (rhyming words, alliteration and repetition) in both poems and discuss the effectiveness of the poems.

Next week, Students will complete a monitoring task. To complete this task, students will: read aloud two poems, "My Grammies" and "Dinosaur Swamp Stomp". Each students will read the poems aloud with rhythm, expression, paying attention to punctuation and fluency. They will then complete some short answer questions and simple sentences comparing the two poems (testing conditions). We can then begin the final piece of assessment – to write our own poem that uses the same rhythm as "Five Little Owls" or "Chubby Little Snowman".

This week, our STRIVE words were enormous and construct. Next week, we will discover delighted and exhausted. In The 7 Steps to Writing Success, we continued to complete selected ideas (from brainstorming lessons) and shared a never ending ideas list. Next week, we will complete step 2: Sizzling Starts – using the Action Activity: The Hunt for Boring Beginnings and continue with the Technique – Selecting Ideas.

**MATH**

Students continue to work through the unit of work, "Number". This week, Year 1 have continued with place value to 99 (using number expanders, MABs and charts to show 4 different ways to write a number). Year 2 have continued to focus on place value up to 999 and learning Number Sense with MABs while trading and borrowing in addition and subtraction problems to 999. Next week, Year 1 will begin skip counting up to 100 and will then be extended to 500. Year 2 will continue with skip counting to 999 and will learn both repeated and growing patterns. Year 1/2 students have also started learning one new problem solving technique each week. On Thursday, we continued to complete addition and subtraction word problems and gave students the opportunity to share how they solved each problem. It’s important for students to realise that we can use a number of strategies to solve the same problem.

**SCIENCE**

Are two eyes REALLY better than one? This week, students completed some fun experiments based around this question. Using a graph, students compared their accuracy with one eye and both eyes to: walk a straight line, roll an object, place a coin into a slot, touch their nose and so forth. In the end, we did find that we see differently with one eye than what we do with two.

Next week, students will get a little more scientific here (hear?) 😃 We will each take turns being blindfolded and having to sit in the middle of the class. One person will say the blindfolded person’s name or make a sound. The blindfolded person will then try to point in the direction of the voice or sound. Sounds we will use include: clapping hands, crumpling paper, tearing paper, using a stapler, bouncing a ball, tapping a pencil, thumping the floor, shaking coins in a jar and so forth. A fun way to pay close attention to heighten our hearing.

**TECHNOLOGY**

This week, we began designing our shelters. Students discussed what we have learned about shelters and sketched down some ideas for their group shelter. They labelled their designs and proposed different materials they could use to construct a shelter that could withstand the elements. Students will begin building their designs next week. Parents – expect your cupboards and sheds to be RANSACKED! 😃

**HIGH EXPECTATIONS HANDWRITING AWARD**

Week 6 – Leo Clarke

Week 7 – Stevie Murray

**READING AWARDS**

Week 6/7

25 Nights of Reading: Amber MacCartie, Miranda Schloss, Mia Bishop, Miley Divjjak, Pixie Gilbert, Erin Kunde, Stevie Murray, Xavier Clarke, Jessica Towells, Hannah, Tamika, Hayden Kiem, Peter Anderson, Leo Clarke and Tara Kinsela. – Well done 😊

**GREEN SLIPS**

Week 6 – Ryan Mollenhauer, Miranda Schloss and Shea Troeth.

Week 7 – Erin Kunde, Pixie Gilbert.

Miss Sarah Sullivan.
English – 7 Steps for Writing Success

We are still loving ‘The Twits!’ Next Week we will use our new writing program 7 Steps to help us begin our assessment task writing. We have been brainstorming ideas for a new chapter. We will use Step 1 Plan for Success and Step 2 Sizzling Starts. The kids are really enjoying the brainstorming sessions and especially like writing upside down and in pen and texta! The no margin and random handwriting is also popular!

Weekly Progress Report

Please keep an eye out for your child’s weekly progress report. We will fill out our weekly results on our form and glue it in to our diaries. You will be able to celebrate our marks for Maths Mentals Friday Tests, Spelling Mastery Friday Tests and Times Table Challenge.

Science

We have now planted our broad bean seeds and will be using labelled diagrams to record our observations of growth over the coming weeks.

STRIVE Words

Dangling – to hang loosely
Miserable – to be really unhappy
Glossary – the place in a non-fiction book that tells me what words mean
Solemn – something that is serious and formal

Health and Wellbeing

Making friends (and staying friends) is a skill we are practicing at school over the coming weeks. We started with a reflection activity – ‘Things I do that might bug you’. The bugs look great hanging from the ceiling in our classroom. Our follow up activities will include ways to be patient and trying to guess how our behaviour affects others.

Cheers

Libby

ICY CUPS $1

Sarsparilla, Orange,

Raspberry, Lime

More Year 1-2 Pics 😊
4, 5, 6 News

As we near the end of term 1, students in 4,5,6 have been starting to focus on our upcoming assessment pieces.

We are well on our way with our lecturettes, which we will be presenting in week 10!

In English, we have been focusing on how to plan and write persuasive discussions, while in History we have been examining ANZAC resources to gather important information.

In science, we had an exciting experiment and in math we have been looking at different strategies to calculate multiplication and division problems.

In art, we are beginning our 3D master pieces!

We have also been working with our 7 Steps to Writing Success program to brainstorm and select exciting ideas in narrative writing.

Our bookwork award this week goes to Jayden Monk, for his outstanding effort in his Science Journal.

STRIVE WORDS

Activate
Alighted
Indifference

Miss Amy Snow
RECYCLE FOR THE SCHOOL!

Do you have any old automotive Batteries lying around?? Please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.

Thank you to Murgon Tyre & Auto for this great program!
Donations already received total—$1079
KEEP RECYCLING!

SUPERHERO THEME

20TH MARCH 2015
BLUE LIGHT DISCO

SCHOOLAGED CHILDREN 6 YEARS TO 14 YEARS ONLY
Cost: $5.00 includes a Sausage Sizzle
TIME: 6:30pm to 8:30pm
Children will not be a lead to leave the premises unless accompanied by an adult.
COME DRESSED AS YOU'RE FAVORITE SUPERHERO, PRIZES FOR BEST DRESSED.

Thank you

COMMUNITY NEWS ITEMS

Kingaroy

School Holiday Groups
Expression Of Interest

Would your child benefit from joining one of the following Easter School Holiday Groups?
Groups will be run by our Speech Pathologist and Occupational Therapists

- Handwriting Group (Targeted at learning handwriting skills in a fun and engaging way)
- Communication Group (Targeted at talking and listening to others)
- Fine and Gross Motor Development Group (Targeted at learning skills such as hopping, skipping, sensor use etc)
- Sensory Skills Group (Targeted at learning strategies that can assist with calming and alerting their sensory system)
- Social Emotional Skills Group (Targeted at learning at resilience skills)
- Play Skills Group (Targeted at younger children struggling with play involving others)

Groups are open for children in Prep – Yr 2, Yr 3 – Yr 6, Yr 7 and up.

Please contact us on 0408 369 103 to express interest in your child attending our holiday groups. Times and dates will be finalised based on demand.
Executive Officer nomination Form is available from the office, if anyone would like to nominate in writing before the AGM. If you can please return the form to the office in the P&C tray that would be appreciated. If you have anything you would like to add to the agenda for the next meeting, please add it to the form at the front office counter.

UNIFORMS
Second hand clothes for sale.
Skorts/shorts from $3, jumpers from $2, track pants from $2, shirts from $3. Lots of sizes!
Text/phone Bronwyn 0448 102 157 or see me before/after school.

TUCKSHOP
Please assist our volunteers by checking your order for accuracy and readability. Correct money would be appreciated as no change will be given. Thank you for your assistance with this.
Please phone Jenny in the office by 8.30am on the Friday if your child is sick and you want to cancel your Tuckshop order for that day.

HONEY NOW AVAILABLE FOR SALE
Donated by Denmar Apiaries (Kiem family)
All proceeds to P&C
$7.50 per tub—please see Jenny in Office.

OLD COMPUTER EQUIPMENT - GIVE AWAY—AS IS CONDITION
Multiple number of Computer LCD Flat screens
- only two left
Multiple number of Computer Keyboards
SHARP Multi-function Printer/Copier—(in need of repairs to toner drum approx. $1000)—Giveaway—as is condition

Please see Daniel or Jenny in the office