Welcome back to a very wintery Term 3 at Wheatlands State School. It has been so pleasing to get back to school and see all of our great kids so eager to get back into learning. All teachers have reported that students have jumped straight back into routine.

As these cold snaps consume us, it is important that students stay warm and that ALL items of clothing including gloves, scarves, jumpers and track pants are labelled. We are gathering a significant pile of winter clothing that is not named and no one seems to own it. Your vigilance in assisting the school to reduce the lost property pile is greatly appreciated.

The start to Term 3 is particularly busy with a group of students in the 5-7 class joining up with the other 3 small schools for the biennial trip to the nation’s capital, Canberra. Students depart on Sunday Aug 3rd and return on Friday Aug 8th.

The annual athletics carnival is being held at Moffatdale State School next Friday the 25th of July. The school will be providing a bus to and from the venue during normal school hours. Parents are reminded that this is a normal school day and that participation on the day is the most important aspect as Wheatlands kids are ‘have a go kids’.

I will be absent from the 30th of July till the 1st of August at the Queensland Association of State School Principals conference in Brisbane. These conferences are great opportunities for Principals from around the state to meet and discuss quality practice and strategies for continued improvement in their schools. I look forward to learning some new and innovating practices throughout the 3 days which will include visits to high performing Brisbane primary schools.

A letter was yesterday distributed to families advising of the 3-way meets in weeks 9 and 10 at the end of term. The school understands that this is a long way off however we wanted to give parents plenty of notice so that we could have 100% participation at this interview. In the week prior to the interviews, students will complete some diagnostic testing (PAT) over a range of subjects so that we can look at their gain throughout the year and map how they went against the targets set at the commencement of the school year – looking forward to some fantastic stories of improvement here.

It’s hard to believe that half of the year is already gone.

Yours in Education
Daniel Bishop
Principal

<table>
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<th>Dates to Remember</th>
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<tr>
<td>21st July—3rd Aug</td>
<td>Parent online access to School Opinion Survey</td>
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<td>23rd July</td>
<td>Canberra Trip Parent information session 6.30pm</td>
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<td>24th July</td>
<td>P&amp;C General Meeting @ 6.30pm</td>
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<td>25th July</td>
<td>Cluster Athletics Day at Moffatdale SS</td>
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<td>29th July</td>
<td>Bookclub orders due back by today</td>
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<td>4th to 8th August</td>
<td>Senior Students Canberra Trip</td>
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<td>7th August</td>
<td>Australian Mathematics Competition Yr 3-4</td>
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<td>11th August</td>
<td>Local Public Holiday</td>
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<td>20th August</td>
<td>Book Week Parade</td>
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<td>1st Sept</td>
<td>PAT testing this week</td>
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<td>9th Sept</td>
<td>3-way Parent Teacher Interviews commence</td>
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<td>12th Sept</td>
<td>Under 9’s Day at Windera SS</td>
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School Behaviour Focus
Week 21— Self-esteem
Week 22— Communication
Prep—1 Class News

The term is shaping up to be another busy one. In English we are talking about poetry and rhyming texts. At the end of this term each child will be performing a poem or short rhyming verse to the class. It is very important for children to participate in ‘Show and Tell’ activities weekly as this develops the child’s confidence in speaking to a familiar audience. Earlier this week I sent out a new ‘Show and Tell’ roster. Please ensure your child has something to ‘talk about’ on their day. You can email me photos to assist your child as I can then display these on the Interactive Whiteboard for all students to see. In Science this week we have begun talking about ‘landscapes’. In phonics we have covered the alphabet sounds, we are looking at the Jolly Phonics ‘ai’ sound and building the ‘at’ word family.

Week 1- Green Slips- Natalie Rosenthal and Amber MacCartie
Book Work Award- Amber Wigg

Mrs Alex Brimblecombe

Year 3-4 News

Welcome back to Term 3 everyone! I hope you all had an enjoyable and relaxing break. We have got straight back to being very busy learners and have settled straight back into routines.

In English, students will be reading and analysing traditional stories from Asia. Students will learn to identify structural and language features, find literal and inferred meaning and explain the message or moral in the stories. For the assessment task, students will write a traditional story with a moral or message for a younger audience. This week, students read a story from China called The Wishing Fish which was very similar to Cinderella.

At the end of last term students should have bought home their lecturette task sheet. This term they will interview the most interesting person they know and present a biography of their life to the class. The task sheet has all the check dates on it and detailed information about what is required.

In Maths, students have commenced a unit on Fractions. This week they are looking at recognising and representing proper fractions and identifying fractions of a collection. Next week they will move on to ordering and comparing fractions as well as equivalent fractions. Students continue to work on improving the speed and accuracy of their times tables and continue to use the Mathletics program online.

In Science, students are studying a unit called Smooth Moves. Students will learn to identify forces that act at a distance and those that act in direct contact and investigate how different-sized forces affect the movement of objects.

In History, students have commenced a unit called First Contacts – Investigating the Impact of Colonisation. In this unit, students will investigate the following questions:

- What was life like for Aboriginal peoples and Torres Strait Islander peoples before the arrival of Europeans?
- What was the nature and consequence of contact between Aboriginal peoples and Torres Strait Islander peoples and early traders, explorers and settlers?

Students have been reminded about the expectations regarding completion of homework. Students are required to complete their Maths, Spelling and Reading homework from Monday to Thursday, have each section signed by a parent, and returned each day for marking. Students are to mark their maths homework before school. Three occasions of incomplete homework will result in exclusion from rewards and from receiving a Homework award at the end of the term.

Erin Hubbard
Welcome back!
Please check Communication Books today for a Term 3 Overview.

ENGLISH
We have started our new unit of work “Exploring Procedural Texts”. Students started recording notes on what a procedure is, who uses procedures and discussing the structure of a procedure (goal, equipment, method etc). We read the procedural text: Making Pikelets and completed a comprehension sheet based around this recipe. During Term 2, students completed activities in their Handwriting Books on entries and exits. Starting this week we expect to see students using entries and exits in ALL handwriting – including homework. Classroom Dojo points will be awarded for consistent accuracy, use and effort in this area. We will take a copy of their handwriting Week 1, Term 3 and Week 10, Term 3 to compare the improvements.

MATH
This week, Year 1 and 2 started the new concept – “Chance and Data”. Students have been discussing mathematical terms such as: impossible, unlikely, even, possible, likely and certain. We have begun completing hands on activities that include coin tossing, the chance of pulling coloured counters or marbles from a bag etc.
Year 2 students have an assessment that will be moderated by teachers in our cluster (other schools in our area) that is based around the concept “Number – Skip Counting”. This week the Year 2 students have been spending half an hour of their math lesson each day revising strategies and completing questions based around this. The assessment will be completed next week (week 2).

HISTORY
We started our unit, “A Moment in Time” this week. Students began by revising terms used to describe past and present. Thank you to our parents who took the time to assist with completing the activity sheet that was sent home on significant events in the first 5 years of their child/ren’s lives. Next week students will record and illustrate these events on a timeline and display them in our classroom.

SCIENCE
Our unit for Term 3 is “Watch It Grow”. We are definitely excited!! Our class will begin preparing our garden beds ready for planting in Week 3. Just a reminder – Students will need an old shirt during these sessions as it does get a little “messy”. If you could donate either seeds or seedlings to help us with our garden, it would be greatly appreciated 😊

ART
Students were introduced to their new unit of work yesterday. We are sticking to the theme of multicultural art and decided upon, “Circular Loom Weaving” and “Soap Carving”. We will begin our unit with circular loom weaving – starting week 2. Request – If anyone has spare cardboard boxes (thick cardboard) or wool at home – we would love to take them off your hands to assist us with this activity.

HIGH EXPECTATIONS HANDWRITING AWARD
Week 1 – Noah Frahm

GREEN SLIPS
Week 1 – Clair Anderson, Tyson Christensen and Rory Scott.

READING AWARDS
75 Nights of Reading – Jorgia, Lacy Lee, Zac Kennedy, Mia Bishop and Miley Diviljak.
100 Nights of Reading – Tamika and Erin Kunde.
150 Nights of Reading – Dallas Gordon, Cooper Mollenhauer, Rory Scott and Jorja Forsythe.

Miss Sarah Sullivan
News from the Minions

So much to do, so little time!

Our new unit of study in **English** is The Media. We will read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. We will explore bias and compare reports of the same topic on television, radio and the internet. Our assessment tasks will be comprehension activities and responding to a news report. We have had an early start to our lecturette topic this term. We have to interview the most interesting person we know and share their story for our lecturette.

In **Maths** we will start with fractions and percentage, length, perimeter and area and position. Hopefully some more of our cleverest mathematicians may soon move on to division tables for their daily challenge!

Our **Science** unit is a Physics Unit – Moving Air. We will design and conduct investigations to explore what makes air move and how we can harness moving air to move objects.

We will begin our studies of ancient civilisations in **History**. We will investigate the role of archaeologists and historians. We will identify how primary and secondary sources are used to construct our understanding of the past.

We are also looking forward to **ART** this term as we will get Mrs Meikle back! We will be inspired by famous artists to create some sensational pieces of our own.

20 days to our excursion to Canberra! We will also continue investigating Australian government.

Our rewards day activity will be a Glow in the dark disco at school! We have spoken with the children to remind them of our expectations for behaviour and task completion including meeting check dates and homework as well as completing classwork, attendance and behaviour.

The Student Council would like to thank the whole school community for supporting our Icy Cups Fundraising, we reached our goal and will be able to donate $2000 to defray costs for the Canberra Excursion.

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**Libby Meikle**
2014 School Opinion Survey

The annual School Opinion Survey will be conducted next week. All families (previously a sample of families), school staff, and a representative sample of students in years 4, 5 & 6 will be invited to take part and are encouraged to share their opinions about what this school does well and how this school can improve.

Access details for the Parent/Caregiver Survey have been sent home today with students. These are not linked to individuals, and you cannot be identified in the survey results that will be reported back to the school, or by the department.

Parents/caregivers who do not have personal internet access at home are welcome to complete their survey online at the school. Please see Daniel if you wish to use this option. The survey will remain open until 3 August 2014 only.

If you have not received any survey access details from your child, please contact Jenny in the office.

SPOTLIGHT ON NATIONAL DIABETES WEEK

During July 13-19, Australia celebrates National Diabetes Week. This provides a good opportunity to think about the effects of diabetes on children, adolescents, and others in the school community, and to raise awareness of diabetes risk factors.

Type 2 diabetes was, until recently, seen only in adults but is now increasingly seen in children and adolescents. Type 2 diabetes occurs when the body either doesn’t produce enough insulin or the insulin produced doesn’t work well (called insulin resistance). It differs from Type 1 diabetes in that it is largely preventable. Type 2 diabetes is also related to other health problems such as high blood pressure and high levels of blood fats like cholesterol.

Preventing Type 2 Diabetes

The risk of type 2 diabetes in young people can be reduced with lifestyle changes that encourage healthy eating, avoiding soft drinks with excess sugar, regular physical activity and achieving a healthy weight. If you have any questions or concerns about diabetes, please speak with your doctor or school health nurse.

Kylie Andersen, Clinical Nurse – Diabetes, Kingaroy Community Health
2014 Book Week

Dress Up Parade

Wednesday 20th August at 9am

Students are to come dressed as a favourite book character

Great Prizes to be won!

Under school aged are encouraged to participate.

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P & C NEWS

Centenary memorabilia items are available for sale from the office.

Please see our school website for details.

Next General Meeting - Thursday, 24th July 2014 @ 6.30pm

If you have anything you would like to add to the agenda, please add it to the form at the front office.

The P&C Committee are....

President - Jane Iszlaub 0411 118 510 janeiszlaub@icloud.com
Vice President - Kieran Ramke 0400 689 872 akramke@bigpond.com
Secretary - Ngaire Louis 0467 684 850 theflyz@bigpond.com
Treasurer - Kimberley Kunde 0409 593 124 markim1030@gmail.com
Uniforms - Bronwyn Hales 0448 102 157

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RECYCLE FOR THE SCHOOL!

Do you have any old automotive Batteries lying around?? Please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.

Thank you to Murgon Tyre & Auto for this great program!

Donations already received—$650

KEEP RECYCLING!

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REMEMBER—

STUDENT BANKING

At school each week on a Tuesday.