Congratulations again to all staff, students and parents of Wheatlands State School following a remarkable Discipline Audit on May 26th. I am thrilled with the feedback the school received from the Auditor on the day and his subsequent report which is published in full on the school website. The school was assessed against 5 domains and classified as either Outstanding, High, Medium or Low against criteria in each domain. I have provided below a breakdown of each domain as well as how we scored in each of the 5 domains.

**Principal Leadership (3 Outstanding / 1 High)**
The principal and school leadership team have established and are driving a strong, positive learning culture, grounded in evidence from research and practice. Explicit and clear school-wide expectations have been established with families, teachers, and students. Strong procedures are in place to encourage a school-wide, shared responsibility for student management, and to encourage the development of a culture that promotes learning.

**Parent and Community Engagement (2 Outstanding / 3 High)**
The school actively seeks ways to enhance student learning, wellbeing and discipline by partnering with parents and families, other education and training institutions, and where appropriate local businesses and community organisations. Parents and families are recognised as integral members of the school community and partners in their children’s education. Partnerships are strategically established to address identified student needs and by providing access to experiences, support and intellectual and/or physical resources available within and beyond the school. Procedures are in place to ensure effective communications and to monitor and evaluate the intended impacts of the school’s partnerships.

**Data Informed Decision-Making (4 High)**
A high priority is given to school wide analysis and discussion of systematically collected data on student behaviour. Data analyses consider the overall picture of school student behaviour as well as the behaviour of particular cohorts of students and individual students. Data is used to evaluate the success of policies, procedures and programs to plan and enact a continuous improvement process. Data is used to develop and adjust the overall school behaviour management procedures and policies to assist leaders in the creation of a safe, supportive and disciplined learning environment.

**Clear Consistent Expectations for Behaviour (2 Outstanding / 1 High / 1 Medium)**
The school works to maintain a learning environment that is safe, respectful, tolerant, and inclusive and promotes engagement. The school has a coherent plan outlining positive school-wide expectations and appropriate behaviours. These expectations and behaviours are clearly defined, widely communicated, embedded in practice and can be evidenced in the behaviour of students. Strong processes and procedures are in place to ensure a safe, supportive and disciplined learning environment and to encourage the development of a culture of continuous professional learning that includes classroom management practices.

**Explicit Teaching of Appropriate Behaviour to All Students (2 Outstanding / 1 High)**
The Principal and other school leaders recognise that a safe, supportive and disciplined learning environment is key to improving student learning throughout the school. They take a strong leadership role in encouraging the use of research-based classroom management practices in all classrooms to ensure that every student is engaged, challenged and learning successfully. All teachers understand and engage in the explicit teaching of desired behaviours.

Teachers are currently working on gathering student data from across the semester and collating report cards. I would like to remind parents that a “C” grade indicates that the student is achieving at a level appropriate to the demands of the Australian Curriculum and as such should be celebrated. Students who receive “A” and “B” grades have demonstrated exceptional academic aptitude. The same principle applies when teachers are allocating overall behaviour grades. Further information on interpreting your child’s report will follow in the coming weeks.

Yours in Education

Daniel Bishop
Principal

---

**School Behaviour Focus**

**Week 17— Communicating feelings**

**Week 18— Dealing with anger**

---

**Dates to Remember**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>24th June</td>
<td>P&amp;C Morning Tea</td>
</tr>
<tr>
<td>26th June</td>
<td>P-7 Rewards Day</td>
</tr>
<tr>
<td>27th June</td>
<td>Last day of Term 2</td>
</tr>
<tr>
<td>14th July</td>
<td>First day of Term 3</td>
</tr>
<tr>
<td>24th July</td>
<td>P&amp;C General Meeting @ 6.30pm</td>
</tr>
<tr>
<td>4th—8th Aug</td>
<td>Years 5, 6, 7 students Canberra Trip</td>
</tr>
<tr>
<td>7th August</td>
<td>Australian Mathematics Competition Y3-4</td>
</tr>
</tbody>
</table>
Prep—1 Class News

This week we have listened to, sequenced and retold the fairy tale ‘The Three Little Pigs’. In Science we have been classifying building materials into metal, wood and plastic. In Maths Preps looked at the number 9 and we have been completing assessment for reporting.

Week 7
Green Slips- Sarah Clegg, Peter Anderson, Xavier Clarke
Book Work Award- Stevie Murray

Week 8
Green Slips- Jett Allan, Miranda Schloss
Book Work Award- Amber Wigg

Mrs Alex Brimblecombe

1-2 Class News

WOW – what a busy couple of weeks! We have been testing, completing assignments and shared our lecturettes today. I would like to congratulate all students on the huge effort they put into completing posters, speeches, made models and digital presentations. They were fantastic! 😊

We will be displaying the lecturettes in our classroom for the next few weeks.

HIGH EXPECTATIONS HANDWRITING AWARD

Week 7 – Tamika
Week 8 – Erin Kunde

GREEN SLIPS

Week 7 – Zac Kennedy and Pixie Gilbert
Week 8 – Lacy Lee, Clair Anderson, Peter Anderson and Julia Kerkow

READING AWARDS

Week 7 -
50 Nights of Reading – Blair Ewart
75 Nights of Reading – Hannah Mollenhauer and William Porter
100 Nights of Reading – River Cook

Week 8 -
50 Nights of Reading – Noah Frahm
75 Nights of Reading – Ty Keliher
125 Nights of Reading – Rory Scott, Dustin Ramke and Cooper Mollenhauer

Miss Sarah Sullivan.
We only have 2 weeks of Semester 1 left and as such we have been very busy completing assessment tasks in English, Maths and Science. We have been working studiously to ensure we have all our assessment pieces completed before our Rewards Trip in the last week of school😊

Today we began our English Assessment which is a comprehension activity related to our reading of *Kumiko and the Dragon* by Briony Stewart. We have been very busy writing paragraphs about different sections of the text and illustrating the paragraphs using our knowledge of visual language features. We thoroughly enjoyed the story and we are hoping to get our hands on the sequel in the near future. Next week, we will perform our Lecturettes on geographical landforms.

In Maths, we are currently working on reading and understanding whole numbers. This is our last topic for the term and we will complete the related assessment at the end of next week. This semester we have also covered addition and subtraction, multiplication and division, chance and data, and patterns and algebra. We are speeding ahead with Mathletics as well with 5 students now completed all of the content for their own year level.

In Science, we completed our shadow investigation this week. We finally had a sunny day to find out what happens to the length and position of a stick’s shadow throughout the day. We graphed our results and answered questions about the success of the experiment.

In Geography, we completed our last lesson before our assessment on Monday. We have been comparing communities both in Australia and in nearby countries such as Papua New Guinea, Fiji and New Zealand. We have been discussing the natural and human features of these communities and the similarities and differences between them.

Erin Hubbard

---

**Active Parks**

**Murgon & Wondai!**

**“Come & Try” exercise sessions**

**DATES: 11-25 JUNE 2014**

<table>
<thead>
<tr>
<th>Time &amp; Activity</th>
<th>Monday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time &amp; Activity</td>
<td>12.00pm-1.00pm Fitness Circuit</td>
<td>9.30am-10.30am Boxerdale</td>
</tr>
<tr>
<td>Provider &amp; Venue</td>
<td>GR8 LIFE Personal Training Mulattoon Park, Wright Way, Murgon. (Meet at the playground)</td>
<td>South Burnett PCYC Coronation Park, Lamb Street, Murgon</td>
</tr>
<tr>
<td>Provider &amp; Venue</td>
<td>GR8 LIFE Personal Training Dingo Park, Buriya Hwy, Wondai.</td>
<td></td>
</tr>
</tbody>
</table>

**Cost:** $2 per session, paid directly to the Provider.

**What to Wear/Bring:** Joggers, comfortable clothing suitable for exercise, water bottle, towel, sun protection and, if applicable, medication.

- For all fitness levels
- Become active for life & learn new ways to become more physically active

**RSVP:** Contact Pam Hinton at Council

Phone: (07) 4188 5444

Email: phinton@southburnett.qld.gov.au

This Refurbished Partnership Agreement on Preventive Health Initiative was funded by the Australian Government.
News from the House of the Beautiful People  Week 8

In English we are finalising our assessment task. We enjoyed watching ‘The Man from Snowy River’ and have used what we learnt about time and place to help us write a narrative recount of the poem.

In Maths we have completed our Number unit and assessment and begun time and time calculations. I encourage children to work on Mathletics at home. The help functions are also a great way for you to be involved in your child’s learning.

Lecturelettes I am so proud of the effort our children have put into learning their poems for recitation this week. Grace has even ‘volunteered’ to perform her rendition of “The Pig” by Roald Dahl for the Prep/One and the Three/Four classes.

Canberra Trip We continue to speak to the campers about all the “sciting” things we will see and experience. We have also started discussing the importance of their personal organisation skills for example, packing their own bags, looking after their own gear, labelling clothes, all jobs they can be responsible for.

We continue to spend time reminding our students about our expectations for behaviour and work habits as part of the senior class and are happy to report that they are all striving to meet them! We are looking forward to our Rewards Day trip to Subway and a movie.

Libby Meikle

ICY CUPS $1

Sarsparilla, Orange, Raspberry, Lime

Library News

A HUGE thank you to the Wheatlands School Community for supporting our ‘Oasis Book Fair’ held earlier this term. Total sales were $1688, which means our school receives approximately $460 worth of books and resources for the school library. Well done and thank you everyone!

Congratulations to my student librarians for this term – Shannah, Teagan, Mackenzie, Amber, William and Stevie. These people have been very busy during lunch time on Wednesdays, learning how the library works and being very helpful doing jobs.

This term during library lessons we have been learning all about ‘Non- Fiction’ books – what they are and how they are arranged on the shelves using the Dewey Decimal System. We have also been looking at the text features of Non- fiction, such as the table of contents, headings and subheadings, diagrams, bold words, captions, glossary, index, chart or table, photographs and maps.

Next term we will be celebrating all things great about Australian authors and books, with our Book Week theme ‘Connect to Reading’. Book week will be on from Monday 18th August to Friday 22nd August. Once again we will be running a book week dress up parade during that week where students can come dressed as their favourite book character. Very exciting!

‘The more that you read, the more things you will know. The more you learn, the more places you’ll go.” — Dr. Seuss

Mrs Anderson
Teacher Librarian
South Burnett

Equestrian Challenge

9-00 am Thursday 31st July 2014
Kingaroy Showgrounds
Open to all students of South Burnett Schools

Nominations close Tuesday 15th July 2014
(but nominations by end of June much appreciated)
Please see Jenny in the office for nomination forms and program

Softball Queensland will be conducting a Free - combined AASC Community Coaching Course & Level 1 Coaching Accreditation course on Saturday 14th June at the Indoor Sports Hall @ Taabinga State School – Kingaroy, commencing at 9am sharp – 8:30am registration.

If you are interested in attending or for further information, please contact Karen on 0422204661 or email karen@softballqld.asn.au

ACTIVE AFTER SCHOOL PROGRAM has now finished for this term. Look out for details of new sports for Term 3.

MURGON BLUE LIGHT DISCO

At the Diggers Room, Murgon RSL—FRIDAY 20th June
6.30pm—8.30pm SHARP - Cost: $5.00 includes a hot dog
NO PASSES OUT OF BUILDING UNLESS WITH AN ADULT.
PRIMARY SCHOOL STUDENTS ONLY.
P & C NEWS

Centenary memorabilia items are available for sale from the office. Please see our school website for details.

Next General Meeting - Thursday, 24th July 2014 @ 6.30pm

If you have anything you would like to add to the agenda, please add it to the form at the front office.

The P&C Committee are:

President - Jane Iszlaub 0411 118 510 janeiszlaub@icloud.com
Vice President - Kieran Ramke 0400 689 872 akramke@bigpond.com
Secretary - Ngaire Louis 0467 684 850 theflyz@bigpond.com
Treasurer - Kimberley Kunde 0409 593 124 markim1030@gmail.com
Uniforms - Bronwyn Hales 0448 102 157

If you have any old automotive Batteries lying around, please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.

To celebrate the outstanding achievement of our Teachers in the recent Discipline Audit, the Wheatlands P&C would like to invite Parents and Carers to a special morning tea on Tuesday 24 June at 10:30am. Please bring a plate of your favourite sweets or savouries to share. Tea and coffee will be provided.

Hope to see you there!

Jane Iszlaub
P&C President

RECYCLE FOR THE SCHOOL!

Do you have any old automotive Batteries lying around??
Please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.

Thank you to Murgon Tyre & Auto for this great program!
Donations already received—$650
KEEP RECYCLING!

REMEMBER—
STUDENT BANKING
At school each week on a Tuesday.