This week saw the administration of the 2014 NAPALN testing. Student outcomes and benchmarking for this external data won’t be released until Term 4 2014. I would like parents to remember that this data is a point in time snap shot of your child’s performance and only assesses part of the skills taught in education.

I am pleased however to comment that in true Wheatlands spirit, every one of the students in 3, 5 and 7 tried their hardest and completed all of the testing components.

I would like to formally congratulate the new members of the P&C Executive following last night’s meeting. Congratulations to Jane Iszlauk (President), Keiran Ramke (Vice) Kimberley Kunde (Treasurer) and Ngaire Louis (Secretary) in fulfilling these rolls.

On May 26th the school will undergo an external Discipline Audit. This audit is in the same vein as the Teaching and Learning Audit which was undertaken in 2012, looking at systems, procedures and processes across the school.

Education Queensland believes that clear and consistent school discipline is an essential component of a high performing education system. Children and young people need self-discipline as part of their social development in order to achieve their academic and life goals. In 2013, the Queensland Government introduced comprehensive audit requirements for state schools in the area of discipline.

To ensure that a consistent and evidence-based audit process is maintained across the state, the Discipline Audit Instrument was developed by the department and is firmly grounded in research, with strong links to the Teaching and Learning Audit Instrument. During 2013 and 2014, all Queensland state schools will be audited against five domains contained in the Discipline Audit Instrument. The audits will provide school leaders with an opportunity to engage in conversation about the strength of the school in building discipline, and where there are opportunities for improvement.

Principals will share information from the audit with their school communities and include recommendations from the report in the school’s planning around strengthening discipline in their school.

Yours in Education

Daniel Bishop
Principal

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<th>Dates to Remember</th>
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<td><strong>Due Now</strong></td>
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<td>22nd May</td>
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<td>4th—8th Aug</td>
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Thanks to Mrs Stanley, Mrs Mirschin, Mrs Anderson and Mrs Collier who have ‘stuck to the program’ over the last two weeks when I have been sick or involved in professional development. This week in prep literacy we are complete in introducing single letters- look out for diagraphs like sh, ch, th and then we will move into CVC (consonant, vowel, consonant) words. Every group is now learning their sight words. Congratulations to Stevie (Yr1) and Peter (Yr 1) who have now completed 200 sight words. Well done!

In maths last week we looked at 2-D shapes and this week we are continuing to look at number.

Every group is now learning their sight words. Congratulations to Stevie (Yr1) and Peter (Yr 1) who have now completed 200 single letters- look out for diagraphs like sh, ch, th and then we will move into CVC (consonant, vowel, consonant) words.

In Geography we are discussing maps- we looked at a school map, an Australian map, the globe and google maps and identifying familiar locations. Thank you to those parent who have sent a photo in of their house for science/geography.

**Week 3 Green Slips**
- Eliza & Natalie

**Week 4 Green Slips**
- Natalie & Harley

**Bookwork Award**
- Ryan

**Alex Brimblecombe**

**1-2 Class News**

Check Communication Books today for a Term 2 Overview and Assessments.

Just a reminder – if all parents could label their child/ren’s clothing (coats, hats, tracksuit pants etc). We are beginning to find a collection of winter woollies around our classroom.

**ENGLISH**

We have almost completed a draft copy of our Book Reviews. Students have enjoyed exploring their characters further and discussing why the Author wrote the story.

Students completed a letter of thanks this week to Biddabah Public School for their generous donation to our school. Each student wrote the letter in their neatest handwriting and we cut and pasted parts of everyone’s letters to make up one big thank you letter to send to Biddabah Public School. I have photocopied the finished product and displayed it on “High Expectations” bulletin board in our classroom.

**MATH**

Year 1s have been revising “Fractions” – students have been learning about halves and quarters. Talking about pizzas, cakes, fruit and pies makes us very hungry. Next week students will begin completing lessons around “Patterns and Rules”.

Year 2s started their “Patterns and Relationships” unit. We have been recording rules about repeating, growing and shrinking patterns. Students are eager to complete and discuss each type of pattern and are always up for an extension question. We will begin making our own repeating, growing and shrinking pattern examples to display in our room next week.

**GEOGRAPHY**

All students have completed their bird’s eye view maps of the school and have started investigating different types of space. Students will reflect on spaces found around our community and share with their peers WHY each space is suited to its intended purpose.

**SCIENCE**

Students will complete a “Water Walk” around the school next week. Each student will have a photocopied map of the school and will highlight where water can be found in our school. We can then label the map and discuss why water is located in those areas.

**TECHNOLOGY**

Our class will use the Interactive SmartBoard in our classroom to explore Word Documents. Students will complete notes and will be given a checklist of the available functions available. The class will be given time during each session to use the laptops to assist with consolidation of these new design tools.

**HIGH EXPECTATIONS HANDWRITING AWARD**

- Week 3 – Miley Divljak
- Week 4 – Luke Greer

**READING AWARDS**

- Week 3 – 50 Nights of Reading – Hannah Mollenhauer and Ty Keliher.
- Week 4 – 75 Nights of Reading – River Cook.
- 100 Nights of Reading – Dustin Ramke and Cooper Mollenhauer

**GREEN SLIPS**

- Week 3 – Luke Greer, Mia Bishop and Dustin Ramke
- Week 4 – Ty Keliher, Hannah Mollenhauer and William Porter

**READING AWARDS**

- Week 4 -
- 50 Nights of Reading – Clair Anderson and Julia Kerkow.
- 75 Nights of Reading – Tamika
- 100 Nights of Reading – Dustin Ramke and Cooper Mollenhauer

**Miss Sarah Sullivan**
Week 4 has been a very successful and productive time for our Year 3 students who completed all of their NAPLAN testing this week. I am so proud of the effort and hard work they have put in this week to complete the tests to the best of their abilities.

In English, we will now commence our unit work. We are going to read an imaginative text from another culture called *Kumiko and the Dragon* by Briony Stewart. Students will be learning to comprehend texts and will be exploring text structure, language choice and visual language features used to suit context, purpose and audience. They will be required to respond to comprehension questions as part of their assessment.

On Tuesday, students were given a copy of their Lecturette task sheet and criteria sheet as well as the topic they will be presenting. Everybody has been given an Australian Geographical Landform as their topic. Students will present their Lectureettes in week 9 of this term.

In Maths, we have completed our unit on Patterns and Algebra and on Monday completed the related test. We have now commenced our Chance unit which will be followed by a unit on Data. This week we have been focusing on the language of probability and the likelihood of certain outcomes.

In Science, we have been studying *Night and Day*. Last week we discovered that the Sun, Earth, and Moon are all spherical but are vastly different sizes. We used a basketball and a tennis ball to demonstrate why the Sun and Moon appear to be the same size from Earth but in fact are completely different sizes. This week we looked at the concepts of shadow and light. We used torches to create shadows and used the Smartboard to look at how shadows change throughout the day.

In Geography, we completed Part B of our assessment which focused on comparing a tropical climate region (Horn Island) and a temperate climate region (Hobart). Students had to read maps and graphs to answer questions related to weather and climate. The rest of the term will be dedicated to interpreting data to identify similarities and differences between local communities and neighbouring countries.

Erin Hubbard

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**Message from the Big People**

NAPLAN is done and dusted for another year. We are very pleased with the mature manner in which our children approached the three days.

In MATHS we are nearly finished our patterns and algebra assessments and are moving on to chance and probability. We had a great time learning to play PALKO with our friends in the Pre/One class.

In ENGLISH we are now focussed on our poetry unit, looking at analysing the language feature in poems. We are moving towards looking at themes so we can compose our assessment piece, a narrative recount of *The Man from Snowy River*.

As part of our unit on government and democracy, we have begun exploring civics and citizenship. We are trying to remember the names of our representatives in state and federal parliament and the names of heads of state. We will also look at the establishment of our democracy.

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**ICY CUPS $1**

*Sarsparilla, Orange, Raspberry, Lime*

**CANBERRA TRIP**

**PACER REBATE**

Students from our school will soon be undertaking, an education tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $60 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion. This rebate has helped to reduce the overall cost for the excursion.

Libby Meikle
P & C NEWS

Centenary memorabilia items are available for sale from the office. Please see our school website for details.

Executive P&C Meeting - Thursday, 22nd May 2014 @ 7.30am
Next General Meeting - Thursday, 24th July 2014 @ 6.30pm

Thank you to all those who attended our Annual General Meeting last night. The new P&C committee appointed are...

President - Jane Iszlaub  0411 118 510  janeiszlaub@icloud.com
Vice President- Kieran Ramke  0400 689 872  akramke@bigpond.com
Secretary- Ngaire Louis    0467 684 850   theflyz@bigpond.com
Treasurer- Kimberley Kunde  0409 593 124  markim1030@gmail.com

Jane Iszlaub
P&C President

RECYCLE FOR THE SCHOOL!
Do you have any old automotive Batteries lying around??
Please drop them off at Murgon Tyre & Auto who can recycle them for you and all proceeds will be donated back to our School.

Thank you to Murgon Tyre & Auto for this great program!

FOUND!
We have found a small persons watch and a loom band bracelet at school. Also a pair of toddler sandals were found after the Cross Country at Cloyna SS. If you know who they might belong to, please contact the office.

Cross Country 2014
Following on from the Barambah Small Schools Cluster Cross Country Event on Thursday 24th April, we had a great event at the South Burnett Zone Cross Country Trials on Monday 5th May.

Congratulations to all those who took part. The results for our school were:

Girls
10 Years (born 2004) - Larissa Ramke (7th)
11 Years (born 2003) - Caitlyn Kingi-Phillips (18th)

Boys
11 Years (born 2003) - Christopher Kerkow (7th)