Term 1 is already half over, the days and weeks are passing so quickly. Over the past week or two staff have been meeting with parents to discuss student benchmark data and to establish some targets for the Semester. If you have not made contact with the class teacher yet, I urge you to do so in the coming days. These meetings are extremely important and are a valuable method of clarifying and discussing student performance and expectations. Looking solely at the testing data only paints half the picture and often requires teacher input to further explain what it all means. Apart from the data component, meeting with your child’s teacher strengthens the school-parent relationship.

At the staff meeting on Wednesday 26th staff discussed student lunchbreaks and play times. After a period of time monitoring students eating habits and energy levels the following observations were noted.

- Students typically eat most of their food during the first break and very little at second break.
- Students, particularly in the early years, are more interested with playing rather than taking their time to eat their lunch. This leads to food wastage, rushed eating or a failure to eat the food packed.
- Students are, during the warmer months, playing and running around in the hottest part of the day from 1-2pm.

Students have little time to play at first break to burn off energy resulting in some students returning to class a little restless.

To address the current issues around the eating time the staff would like to make the following proposal to parents and request your feedback.

First Break  
11.00 – 11.15 (eating)  
11.15 – 11.45 (play)  

Second Break  
1.15 – 1.25 (eating)  
1.25 – 1.45 (play)

This would enable children more opportunity to get out and play in the cooler part of the day as well as allowing more time to eat food provided. This proposal will not affect delivery of English and Math sessions.

If you would like to provide some feedback to the school regarding this proposal please complete the form attached and return it to the office.

Yours in Education
Daniel Bishop
Principal

**Dates to Remember**

<table>
<thead>
<tr>
<th>Due NOW</th>
<th>Permission Forms and Student Resource Scheme payments</th>
</tr>
</thead>
<tbody>
<tr>
<td>13th March</td>
<td>Book Club Due</td>
</tr>
<tr>
<td>27th March</td>
<td>P&amp;C AGM 6.30pm</td>
</tr>
<tr>
<td>4th April</td>
<td>Last day of Term 1</td>
</tr>
<tr>
<td>21st April</td>
<td>Public Holiday - Easter Monday</td>
</tr>
<tr>
<td>22nd April</td>
<td>First day of Term 2</td>
</tr>
<tr>
<td>25th April</td>
<td>Public Holiday - Anzac Day</td>
</tr>
<tr>
<td><strong>2014</strong></td>
<td>Years 5, 6, 7 students</td>
</tr>
<tr>
<td>4th—8th Aug</td>
<td>Canberra Trip</td>
</tr>
</tbody>
</table>
Prep/One News

As usual we have had a very busy week. This week for Science we made ‘groovy grassheads’ – hopefully the grass seeds will germinate soon. We began work in our handwriting text books this week. Year 1 students have begun working in their Reading Conventions and Grammar Conventions text books as well. In Math preps have been focussing on the numbers to 4 and Year 1’s have continued to complete activities on the numbers to 20. Year 1 have also been working on Mathletics on the computers.

In History this week we looked at families from the past as well as the variety of family structures that exist in our community. Please ensure your child brings their homework folder and water bottle daily.

This week I have included the prep photo that Miss S took that appeared in the South Burnett Times recently.

Week 5

Green Slip- Stevie Murray, Amber MacCartie & Hayden Kiem

Bookwork Award- Eliza Iszlaub

Mrs Alex Brimblecombe

1-2 Class News

ENGLISH

The students have finished making a photo story of Emotions! This definitely was a fun way to capture different emotions / facial expressions. They did marvellously! Each student has 5 emotions printed and laminated. We now have to string them together and hang them up in our classroom. They are fantastic! Next week we will complete activities based around picture books. Students will learn to make connections between texts and personal experiences.

MATH

Mrs Webber’s group have finished exploring numbers to 100 and have moved onto Topic 4 – Place Value to 99. They have started their new Mathletics workbook and have been playing some card matching games on the carpet after lessons. Students have been working really hard to get their “not so fast facts” – “faster”! This group will continue to work through Topic 4 next week and hopefully begin Topic 5 – Skip Counting by week 7.

My group have completed Topic 4 – Skip Counting. Students enjoyed revising skip counting and found this concept “simple” (which is great). Next week we will now move onto Topic 5 – Ordinal Numbers and Topic 6 – Fractions. This group LOVE fractions… So we are looking forward to that

SCIENCE

This week we completed an experiment based on spaghetti and noodles. It was a very wriggly and “giggly” experience. Students enjoyed comparing the differences between raw spaghetti and noodles and cooked spaghetti and noodles. We have discovered some NEW scientific language we can used during experiments also. Next week we will complete activities based around CHOCOLATE!

GEOGRAPHY

This week students completed their sketches of a familiar environment and highlighted key features that are natural, managed or constructed. Next week we will be observing difference maps and bird’s eye view. Students will draw a map of our local environment and think about the distinctive features they should include. We will then label these features.

ART

Students have started learning about Rongoli, the popular floor art, from India. They all seem really excited about the whole concept. Today we explored a variety of examples of Rangoli and wrote down some notes (as pointers)

HIGH EXPECTATIONS HANDWRITING AWARD

Week 4 – Julia Kerkow

Week 5 – Ryder

GREEN SLIPS

Week 4 – Olivia Ashley and Erin Kunde.


Miss Sarah Sullivan.
We are halfway through the term and I am so proud of the progress the kids have made already.

In English, we have continued with our poetry unit and have now written three different poetry adaptations, typed and printed them and performed them in front of the class. We have plenty of poets in our class. This week we focused on Alliteration and Onomatopoeia. We made up alliterative phrases about our classmates with some amusing results.

In Maths, we have commenced our unit on multiplication and division. We completed our first test on addition and subtraction and have also completed a number assignment. The kids are speeding ahead with their times tables and love competing against themselves every day.

In Science, we have been classifying animals based on their features.

In Geography, we have been studying maps, symbols and legends as well as looking at our neighbouring countries.

In Technology, we have nearly finished our desktop tidies!! This is very exciting because we can’t wait to have them on our desks. We have all finished the construction phase and are just putting the final touches on. Later in the term, we will present our designs to the class and create an advertisement for our design.

Thank you to all parents who have come to see me for parent teacher interviews. It has been great to share your child’s results and discuss their learning goals.

Erin Hubbard

I am very happy with how our children are settling into positive work habits. We continue to work towards being independent learners, responsible for our behaviour and striving to complete tasks to the best of our ability.

Maths

We have now finished our first unit on Subtraction and Addition and completed our assessment tasks. We are working on a problem solving task before moving on to Multiplication and Division. I encourage children to spend some time on Mathletics at home to help develop the knowledge and understanding of mathematics Concepts.

Lecturette

Our first checkdate for the lecturette is the 5th of March, where children need to present their research outline. Some children are well on their way to meeting this date.

Mt Everest is 8804 metres above sea level-Claire, Kakadu is the largest National Park in Australia – Grace, Mt Etna is on the coast of Sicily-Teagan, Mt Fuji is in Japan and is also known as Mt Fujiama-Tara, The Great Barrier Reef is the world’s largest living structure-Claudia, Swamp People live in the Bayou-Matthew, The Amazon rainforest stays green throughout the year- Chris, The Glasshouse Mountains are also known as the three sisters-Kaylea, The Sahara Desert is the hottest Desert in the whole world-Clancy.

English

We are moving through our focus text “The Hunt for Ned Kelly”. Our first assessment task will be comprehension activities to answer the question, “Is Ned Kelly a hero or a villain?”.

Canberra Trip Fundraising

We are continuing to sell icy cups to help contribute to the costs of the Canberra trip. We appreciate everybody’s support of our venture.

Green Slips

Claudia – great manners,
Grace – working quickly and quietly in Mathletics,
Caitlyn – excellent results in her maths assessment,
Matthew – times table challenge.

Libby Meikle
Welcome to School banking at Wheatlands, which is organised through the Commonwealth Bank and run by the school (Vanessa) each week on a Tuesday.

Any new families who wish to make use of this service for their child/ren, please see the office for a new Account Form and return it to the school along with a copy of the Birth Certificate. No money is required at this stage.

2014 Rewards—Our new exciting suites of rewards :-

- Handball (available Term 1 & 2 only)
- Scented pencils (available Term 1 & 2 only)
- Money Boxes (available all year round.

Swimming Carnival

Age Champions

2005 - Jorja Webber, Joe Meikle
2004 - Grace Hankinson, Nichol Beddows
2003 - Shiannah Bear, James Hadley
2002 - Ella Toomey, Michael Arthur

Total Points winner - Wheatlands
Aggregate Points winner - Cloyna

Sue Goschnick
PE Teacher
Centenary memorabilia items are available for sale from the office.

Please see attached Minutes from last General Meeting.

Next Meeting - Annual General Meeting on 27th March 2014 at 6.30pm

We would love for as many parents as possible to attend, newcomers and old, if anyone has any questions please feel free to chat to our committee;

President - Julie Brown 0429 059 131 browntonyjulie@gmail.com
Secretary - Ngaire Louis 0467 684 850 theflyz@bigpond.com
Treasurer - Kieran Ramke 0400 689 872 akramke@bigpond.com

Julie Brown
P&C President