Over the coming week enrolment procedures at Wheatlands State School will change following the application to have an Enrolment Management Plan endorsed through Central Office in Brisbane. It is anticipated that this change in enrolment process will be gazetted on Friday June 7th and will take effect immediately. Wheatlands State School recognises as its prime obligation, the provision of access to an appropriate educational service for students whose principal place of residence is within the school’s catchment area.

Because of enrolment capacity and growth, Wheatlands State School may be unable to meet this obligation in the future, unless action is taken now to manage enrolments. Wheatlands State School has limited ability to accept enrolments from outside the catchment area.

This School Enrolment Management Plan (School EMP) sets out the conditions under which students may be enrolled into Wheatlands State School, subject to any other requirements or limitations in:

- the Education (General Provisions) Act 2006 (Qld)

This School EMP is supported by:
- Enrolment in State Primary, Secondary and Special Schools procedure
- School Enrolment Management Plan (School EMP) procedure

Students within catchment
Any student, whose principal place of residence is within the school’s catchment area/s, is (subject to the Education (General Provisions) Act 2006) eligible for enrolment at the school. The school Principal will hold places for students who relocate to within the catchment area throughout the school year. A copy of the catchment area map can be found at:

Parents or legal guardians who wish to enrol their child at the school will need to demonstrate that the student’s principal place of residence is within the catchment area.

Other students outside the catchment area deemed to be eligible for enrolment
The following groups of students will be deemed as eligible for enrolment, even though they may reside outside the school’s catchment area:
- Children and young people who are subject to child protection orders that grant guardianship or custody to the Chief Executive Officer of the Department of Communities, Child Safety and Disability Services (Child Safety Services)
- Siblings of current students at the school.
- Students whose parent or legal guardian is employed by the school.
- Students who have been excluded from a school other than this school, dependent upon the conditions related to the exclusion, as determined by the Regional Director.

For more information regarding this new process please contact the Principal.

Yours in learning

Daniel Bishop

<table>
<thead>
<tr>
<th>Dates to Remember</th>
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</thead>
<tbody>
<tr>
<td><strong>6th June</strong></td>
</tr>
<tr>
<td><strong>6th June</strong></td>
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<tr>
<td><strong>10th June</strong></td>
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<tr>
<td><strong>11th June</strong></td>
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<tr>
<td><strong>20th June</strong></td>
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<tr>
<td><strong>21st June</strong></td>
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<tr>
<td><strong>8th July</strong></td>
</tr>
<tr>
<td><strong>12th August</strong></td>
</tr>
</tbody>
</table>
LOTE

Students in the upper class have enjoyed learning about fashion in Japanese over term 1 and term 2. Students looked at vocabulary such as clothing terms, colours, verbs to wear and general appearance adjectives. With this knowledge, students were required to present a fashion parade with a partner. Students brought in their weekend casual wear, selected their favourite song and strutted down the catwalk. It was great to see so many students enjoy this engaging and exciting assessment. For the remainder of term 2, students are looking at introduction language and are required to complete a listening task for assessment. This will involve interpreting key information to show their understanding of learnt vocabulary and grammar structures.

Matthew Miller

Library News

A HUGE thank you to everyone who supported the Wheatlands School ‘All Stars’ Book Fair. It was an amazing success with a total of $1709.30 worth of books and other items being sold, which means the school library now has $512.79 worth of new books to go on the shelves! The students really enjoyed book fair as it has been quite a few years since there has been one and I am thrilled with how well supported it was. Everyone is now looking forward to next year’s book fair.

During the last week it has been very busy in the library with new carpet being laid. We have taken this opportunity to put in new shelving and by next week it will be a new and improved library space. Please take the time to pop your head in and have a look sometime next week to see for yourself what a fantastic learning space we have for everyone to enjoy.

Just a reminder that I am always looking for helpful volunteers to cover books for the library, it does seem to be a never ending job – but it also means we are always get quality reading material on the shelves for students to enjoy. If you are able to help with covering, please let me know.

Lastly as a heads up for students and families, Book Week this year will run from 19th – 23rd August, with the theme being ‘Race Across the Universe’. Book Week is an opportunity to celebrate great Australian authors and Australian books. This year we will be having lots of activities during Book Week including a dress up parade! More information will be available closer to the date – but something to look forward to.

Tracy Anderson
Teacher Librarian
With only 3 weeks left to go we have certainly been busy ensuring we get all our assessment done to the best of our ability.

In English, we are currently working on our final assessment piece for our unit on persuasion. The assessment is a persuasive article and our topic is: Wheatlands is the best school. We have come up with so many reasons for why Wheatlands is the greatest. This assessment piece is due on Friday the 7th of June. Students have completed the planning phase in week 7 and many are now in the process of writing their draft.

In Maths, we have continued working on time; in week 7 we focused on elapsed time. On Friday, we completed our Maths test for the term on the topics of Chance and Data, Fractions, Time, and Operations.

In Science, we have been discussing how discussions about landforms are shaped by erosion. We have looked at Uluru and other famous landforms which have been shaped by weathering and erosion over time. Students made predictions about how they think our landscape might look in the future and what weather events could occur. They are working on a diagram of what a particular landscape might look like in 100 years.

In History, we have completed our second assessment piece which involved sequencing a number of important historical events and describing their significance. On Monday, we will complete the final piece of assessment. Children have selected a celebration or commemoration that they have been a part of. They will write a historical narrative describing the event and their own experience of it. I have encouraged them to ask everyone they know about what the event used to be like and how it has changed. I have also suggested they have a go at writing one at home.

I would like to congratulate the following children on being student of the week:

Week 6: Molly Anderson
Week 7: Jari Davis

Erin Hubbard

Mathletics is an educational website that allows students from across the world to engage in high level mathematical tasks, activities and competitions 24/7. The activities that children access through the Mathletics website are targeted at their specific learning level. The activities are challenging and highly motivating. Children can work through these activities at their own pace. As a school, we can track very student’s progress.

Every child has a login and a password to access Mathletics. Your child is able to access Mathletics from home at no cost to parents as part of our school subscription. We strongly encourage our children to keep working on Mathletics at home.

We have started on patterns and algebra in mathematics. Here is a sample of the equations Meg, James and Shanon are simplifying.

\[(2x - 3y + 2x) ÷ (4x + 3x - 2y)\]  
\[11y ÷ (2y + 2x - y)\]

Or finding patterns

In each table, find the rule and write it in the middle row. Then apply the rule to position 20.

<table>
<thead>
<tr>
<th>Position of number</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rule</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number sequence</td>
<td>6</td>
<td>11</td>
<td>16</td>
<td>21</td>
<td>26</td>
<td></td>
</tr>
</tbody>
</table>

Complete the table for each sequence of matchstick shapes. Use the function rule for finding the number of matchsticks needed for each shape including the 50th shape:

<table>
<thead>
<tr>
<th>Shape number</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of matchsticks</td>
<td>4</td>
<td>7</td>
<td>10</td>
<td>13</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Function rule</td>
<td>Number of matchsticks = Shape number × _____ + 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>
Class

English

Students have started gathering information on their characters and writing notes for their biographies. We have chosen characters such as Spiderman, Captain Underpants, The Cat in the Hat, Phoebe (from the book Feathers for Phoebe) and the list goes on. It’s great to see how excited students are to complete this assessment.

Students chose a topic for their lecturette this week and hopefully have started creating their poster. Reminder that these are due on the 11th June.

Students will be tested on their PM Reading Level next week. Please come and see me towards the end of the week to discuss your child’s progress.

Mathematics

Students have completed their mid-term test paper in maths. ALL students achieved sound grade or above and should be proud of their efforts.

The biggest excitement in our classroom is the challenge to see who can achieve the most points each week in Mathletics. Students are encouraged to complete lessons at home to reinforce concepts being taught at school. Starting today – 1 student will be awarded a prize of their choice (this could include a tuckshop item or a treat from the shop) if they have the highest total of points for the week. If your child has misplaced their login details please make a note in the communication book.

Mrs Webber’s group started learning about fractions this week. Their lessons were extra tasty while they discovered a whole, halves and quarters using oranges, apples and chocolate! What a delicious way to learn about fractions!!

I will be opening lessons on “Fractions” in Mathletics for Year 1 students today.

My Year 2 and Extension Year 1 group have continued to complete activities on fractions. This week we have shared food equally into groups, tried to divide a variety of shapes into quarters and created a paper plate fractions puzzle that included a whole, halves, quarters and eighths.

The end of term test paper will be given to students next Friday (week 8). The test paper will include addition, subtraction and multiplication problems and fractions.

Technology

“So You Want To Be An Inventor!”

This is our assessment title. Students have brainstormed ideas for an invention that would make their lives easier.

Yes, needless to say – THIS assessment is a favourite! Students’ minds hit OVERLOAD as we discussed inventions such as – robots that completed our homework while we went out to play, robotic horses, multi-purpose tool with interchangeable tool heads, the vegetable vanisher, the room cleaner, the speed cheat jetpack, some exciting new models of motorcycles and the list went on. A mini-poster with explanations and labels will be completed for this assessment and displayed in our classroom once they are graded.

History

Next week students will complete a paper on past and present. They will be provided with a scenario where they will need to consider what life was like in the past compared to life now. This grade will go towards their report card.

Science

Students will be given their final task for science next week. The task will include grouping items into categories with explanations. This grade will go towards their report card.

Reading Awards

Week 6 - Students awarded their 50 night’s certificate: Jorja Forsythe and Ty Kelihier. Congratulations Dustin Ramke for reaching 100 nights of reading.

Week 7 – Congratulations to William Porter, Denim Brown, Sean Monk and Kai Allan for reading 75 nights. Students who were awarded their 100 night’s certificate: Olivia Ashley, Julia Kerkow, Rory Scott, Dallas Gordon, Hannah Rosenthal and Cooper Mollenhauer.

(Continued next page)
High Expectations Handwriting Award
Week 6 – Cooper Mollenhauer
Week 7 – Denim Brown

Green Slips
Week 6 – Julia Kerkow
Week 7 – Jorgia Brown, Julia Kerkow, Wilson Iszlaub, Darcy Mitchell x 2, Sean Monk.

Sight Words
Week 7 – I would like to congratulate William Porter, Darcy Mitchell and Tyson Christensen for completing their Pink Words. Well done ☺

Miss Sarah Sullivan

Prep/One News

In science we are waiting to dig up the items we have left to ‘rot or remain’ to find out if the items are biodegradable. We buried a metal spoon, a piece of orange peel, material, paper and a plastic block.

Very exciting news is that all groups are now learning sight words in the ‘magic words’ program. In maths we have been looking at the 3D shapes - cube, rectangular prism, sphere and cone. Remember “3D shapes are fat not flat”.

In phonemic awareness we have started listening for the middle sound in the word. This week we looked at ‘a’ like ‘cat, map’. We watched ‘alphablocks’ on youtube, the cat sat on the mat.

http://www.youtube.com/watch?v=ix0gbabEKcl

Winners Week 6
Green Slips - Zac Kennedy, Charlie Gilbert, Haley Turcan
Book Work Prize - Erin Kunde

Mrs Alex Brimblecombe

QSchools smartphone app now available for our school

Last week the Minister released the QSchools smartphone app, which integrates with our Websites for Schools school website. The app allows parents, teachers and students to have instant access to live school updates and information, connecting the school community.

The app will display school location, contact information, news, calendar events and newsletters. This information will feed directly from our school website.

App benefits for parents/caregivers include:
• searching for the nearest school by current location, postcode, school name or suburb and view school contact details
• adding multiple schools as favourites to enable parents to view updates from multiple schools in a single view
• accessing the latest school news and events to stay informed
• receiving emergency announcements and information around school closures
• convenient and prompt method of receiving messages/information from school/s

Downloading app
The QSchools app is available for parents to download free via the Apple iTunes store and Google Play. For more information view the DETE site.
We would like to acknowledge the following families and local businesses for their generous donations towards the publication of our Centenary Book.

- Litfin family     ●   Barambah Machinery
- Iszlaub family     ●    GW Roberts
- Porter family     ●     Mortimer & Co
- Pursers Coaches    ●     Kingaroy RSL
- South Burnett Regional Council

P&C TUCKSHOP
Please note new menu attached.

Woolworths Earn and Learn
This is the final week Woolworths will be handing out Earn and Learn point stickers to customers. If you have stickers which have not been placed in the school's box either at Woolworths Kingaroy or at the school please send them in to the school by Friday 14 June so that the school can finalise their points and order new resources for the school (the box is located in the foyer at the front of the admin building). Thank you for your support of this campaign.

STUDENT RESOURCE SCHEME INSTALMENTS
Parents who are paying the Resource Scheme by instalments are reminded that payments for Term 1 and Term 2 are due. Statements were sent home recently with school newsletter to relevant families. Please bring your accounts up to date before 14th June 2013, Week 9 of this term. If accounts are not in order by that date, your child may be excluded from attending the end of term Rewards Day. Your co-operation is appreciated.