Finally a day back in school after nearly two weeks away. Last week, I had the great pleasure of attending the year six cluster camp to Canberra. The year six students and I were up very early on Sunday morning to join the year six students from Cloyna, Proston, Murgon, Cherbourg and Moffatdale State Schools. We travelled by coach to the Brisbane airport where we boarded a plane to Sydney then another coach to Canberra. It was a long day, arriving at about 5.00pm Sunday night. We then spent the week taking in all the sights of our nation’s capital city including one day in the snow fields. Friday we started very early for the long return trip to Murgon leaving at 6.00am. Our return trip became quite eventful with our flight being delayed by an hour and one of our buses breaking down before we hit the highway. We eventually arrived home at 9.00pm but still in high spirits. I would like to commend all our year six students for the exemplary behaviour and their willingness to ‘have a go’ at everything on offer, over the week.

Uniforms are again becoming an issue. Can I please remind all parents/caregivers that the winter uniform is a blue jumper without a hood and blue tracksuit pants. Black leggings are also allowed but must be worn under uniform shorts or skirts not as a standalone item. This school prides itself on having students looking smart and we have high expectations when it comes to wearing the correct uniform. Please ensure your child/children are abiding by the uniform policy.

This week is School Support Staff Recognition Week. This is an important time to acknowledge the essential role that our school support staff play in the operation of our school. To all of our school support staff I would like to say thank you for all that you do to ensure that we offer a safe and secure learning environment at Wheatlands State School.

Kind regards
“Hello” from Prep/Year One

Lots of Photos this week. I had a busy 2 days in Toowoomba learning new skills for our classroom and school.

Let’s Talk Kindy Visit...

Last Friday, Mother Kate’s Early Learning Centre came for a little visit to our classroom. It was a BIG excursion for them. Lots of new faces, plenty of games and activities. We hope they enjoyed their stay. I’m sure they had plenty of exciting things to share at home that afternoon. Thanks for your visit Kindy Kids! We loved having you.

IMPORTANT NOTES:

- Sight Words and Spelling will no longer be tested FRIDAYS. This will make it easier for Miss S and Mrs Stanley to have those certificates all ready to go by Thursday afternoon (rather than a last minute dash to prepare on Friday itself in order to get them presented on parade) THANKS FOR UNDERSTANDING 😊
- Homework needs to be returned to school DAILY. Whether it is complete or not, we need to keep track & all Prep/Year One students have until Friday to complete the homework.
- Gardening Shirt – If your child hasn’t brought in a gardening shirt (old t-shirt) they won’t be able to help out in the gardens until they have one 😊 Meanwhile, the gardens are NOW looking FABULOUS! Thanks Mrs MacCartie for your assistance Monday afternoon. Thanks to the parents who also donated seedlings and seeds. We still have space available for more donations if you wish to bring something in 😊
- Lecturette Task – will be found in Communication Books on MONDAY (week 5 – next week) Keep an eye on the due date!
- Family Photos – I currently have 4 …. FOUR family photos for FOUR students. We can’t complete the task if we don’t have a photo. PLEASE PLEASE PLEASE email me a photo by next week (week 5): ssull51@eq.edu.au

PM Reading Benchmark testing commences next week for Prep/1
We have Mrs Kunde back! YAY! Thanks again Mrs Ackinclose for helping us for the past fortnight.

In English we are each writing examples of different types of poems. Each student will publish a book for their work at the conclusion of this unit. We have written cinquain poems, acrostic poems and adapted rhyming poems to change the imagery of a poem. We have begun looking at language devices such as alliteration. See examples of student work below.

This term’s lecturette requirements were handed out to students this week. Some children have shared their ideas with me already. The last week of school should be an entertaining week.

In Math Level C and D have completed their unit of work on multiplication and division and assessment results will be sent home in the next few days. All groups have now begun working on patterning.

In Science we are continuing to learn about water. We conducted an ‘audit’ of where we can find sources of water in our school and created a map. We looked at the indoor and outdoor ways in which water is used at our school. Over the next week we are observing what water does when it hits various ground surfaces, for example is it absorbed, does it pool or runoff?

Over the past week we have continued work in our wellbeing and resilience program, facilitated by Miss Trudy, from the Bushkids organisation. In the ‘Fun Friends’ we discussed different types of feelings and emotions and how various feelings effect our actions and body language. The level of student engagement is high and students have been generous and open in their responses.

Please remember to sign your child’s reading diary EVERY DAY during the school week. Not only is this a requirement of our school homework and rewards policy, but many studies have shown a direct correlation between student literacy and engagement in reading. Remember if books are not provided by your child’s guided reading group, please read books and literature from home or share a library book.

Alliteration Examples

*Joking Jack jumped joyfully with jailed Jett and jolly Jessica into the Japanese jet. (Jack)*

*Adaptable Amber, adorable Anna and acrobatic Amber adopted an angry alligator from Australia that did amazing and awesome activities. (Amber)*

*Olivia observed an orange octopus and officially operated over the oval and ate oreos, oysters and oats with an otter and an ostrich. (Olivia)*

*Rich Reagan rides revolting rhinos at the rocking rodeo in the rain. (Reagan)*

**Week 4 AWARDS**

**Green Slips**- Jack, Amber

**Bookwork**- Ethan

Mrs Alex Brimblecombe
Hello Everyone! End of week 4 already, where has the time gone? We are nearly halfway through the term and yet still so much to be done.

What’s been happening in weeks 3 and 4 of Term 3?

**English:** Although we are only at the end of week 4 we have already started working on part one of our assessment for this term. The students have been reading through journal entries of an officer on board the ‘Charlotte’, which was one of the ships in the First Fleet. They have been identifying different language features used, the difference between reported speech and direct speech, fact and opinion.

**Maths:** We have started our unit of work on Fractions. Our year 4’s have been learning all about the technical terminology in using fractions, such as, numerator, denominator, improper fractions and mixed fractions. We are moving onto identifying where fractions are on a number line and also expressing them as decimal fractions.

**Geography:** The last couple of weeks have seen us move onto mapping and the different types of features of a map. In particular, we looked at legends and their purpose, BOLTSS – Border, Orientation, Legend, Title, Source and Scale. The students investigated grid referencing and how to record places on a map using grid referencing.

**Science:** What is a Fair Test? This is the topic of investigation at the moment and what constitutes a fair test. Students performed an experiment where they competed in a relay race with a difference. Both teams had to dress in a required amount of clothing, run around a marker and back, undress and tag the next person in their team. This was to be done until they got back to the first person. Students had to identify things that made the race fair and things that didn’t. To say that they were slightly competitive is an understatement.

**Technology:** Students are very excited about Technology this term as we are looking at FOOD. Students are going to be producing a healthy snack at the end of the term in which has to include some form of technology to make it. Weeks 5 and 6 will be the research and prep stages of their snack and hopefully by weeks seven and eight we will be enjoying some great ‘healthy’ snacks.

**Strive Words:**
Week 3 – Discovered  Week 2 – Entire

**Green slip Recipients:**
Week 3 – Hannah Mollenhauer
Week 4 – Tamika Ward

**Bookwork Award:**
Week 2 – Erin Kunde

**QUOTE OF THE MONTH:**

“Pleasure in the job puts perfection in the work.”
-Aristotle
Week 4 already! The Year 6’s have returned from Canberra safely with many stories and highlights to share. The Canberra trip really is a great way for the students to learn in a different environment while forging friendships with students from other schools. Many of these friendships are what make the transition to high school a smooth one. The current Year 5’s will need to put their thinking hats on and come up with some inventive fundraising ideas in preparation for next year’s trip. With a significantly larger group than previous years, the fundraising effort is going to be more important than ever! If you have any great ideas, please let me know.

Lecturettes have snuck up on us and are due for delivery next week - week 5! I hope everyone is practicing their presentation in preparation. I have a feeling it is going to be an entertaining and interesting round of lecturettes (and quite possibly tasty at times!).

This week, the students began work on their dance choreography for their assessment. It is going to be a real team effort as each student will be developing a short section of choreography for their group’s dance. Students have used imagery as a stimulus to help inspire a theme for their production. The real challenge is going to be the effective incorporation of different types of symmetry into their dance. They have been enjoying learning some basic moves and seem keen to get stuck into the choreography and performance side of things.

We have just wrapped up the multiplication and division unit of maths. The mental and written strategies that we learned in multiplication and division are going to be the very foundation for out next unit of work, “Length, Perimeter and Area”. Already, we have been practicing converting between different units of length which require multiplying or dividing by 10, 100 and 1000 – sometimes resulting in decimal fractions. This is a good concept for you to discuss and practice at home with your child – the more real life situations students can use these skills, the better.

I hope everyone is planning their book week costumes in preparation for Week 7’s Book Week Parade! Personally, I love how much everyone at Wheatlands gets involved in this event – it is a real highlight of the year. You are never too old or too grown up to have a bit of fun dressing up for the parade – you are only limited by your imagination!

As always, your child’s attendance is important. We are now getting into the heavy part of the term where students are applying new learnings in preparation for assessments. Missing a day here or there can significantly disadvantage your child so please avoid any unnecessary absences, and please remember to contact the school.

**Strive Words**
- Stimulus
- Musicality

**Green Slips**
- Week 2 – Madison Bishop
- Week 3 – Isaac Ahern, Julia Kerkow, Lachlan Metcalfe

**Key Dates**
- Friday 4 August: STEM Gala Day
- Friday 4 August: Lecturette Palm Cards Due
- Wednesday 9 August: Clontarf Football carnival
- Thursday 10 August: Lecturettes Due
- Monday 14 August: Show Holiday

**Bookwork Award**
- Week 3 – Chloe Allan

That’s all from Ms Fox and Mrs H
Canberra Trip

Students from our school have recently undertaken an education tour of the national capital. Students will have been given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $60 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.
Inside this issue:

Dates to Remember

**Tuesdays**  
Library borrowing day

**Wednesdays**  
School banking day and all tuckshop orders to be placed

**Fridays**  
Tuckshop Day and School parade (2.40 pm)

14th August  
Public Holiday—Show Day

22nd August  
Book Week Dress Up Parade

5th September  
P & C Meeting  6.30pm

15th September  
Last Day of Term 3

3rd October  
First Day of Term 4

7th October  
P & C Comedy Night

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*Weeks 2 & 3 Awards*