Dear Parents

Welcome back to another busy term. I trust that the recent holidays were both relaxing and enjoyable. Two weeks down and the term is already proving to be another jam packed one with the recent Small Schools Athletics day at Moffatdale already completed. Year 6 Canberra Camp commences on Sunday morning and Gala Sports Day and Clontarf Junior Rugby League Carnival are already booked in. We will be inviting parents to meet with class teachers to discuss progress and goals for the remainder of the year. Please take full advantage of this opportunity to meet your child’s teacher. At this stage this will occur in weeks 8 and 9.

Last Friday saw the whole school travel to Moffatdale State School to compete against Cloyna, Windera and, of course, Moffatdale State Schools in track and field events. This was another great day and good opportunity for the students to pit their skills against students from across the cluster. I am happy to announce that we were once again successful in retaining the overall point’s trophy. Thanks to all the parents and grandparents that came along to support the students and lend a hand to set up the gazebos.

There will be a change this term to the Rewards Day Program. As you are aware attendance has been linked to the program in the way of unexplained absences. As we now contact parents regarding student absences on the day, all absences are now explained. Therefore, with an aim to reduce unnecessary student absences, we have decided to link it to an attendance percentage. If a student has less than 94% attendance in a term without reasonable explanation or a doctor’s certificate the student will be unable to attend the Rewards Day. Remember that attendance is directly linked to student learning and research shows that less than 95% starts to affect a student’s learning.

On Sunday morning I will be travelling with the Year 6 students to Canberra for the annual Barambah Cluster Senior Camp. We will depart the Murgon BP service station at 5:00am sharp, travel by bus to Brisbane airport then fly to Sydney. From Sydney we will again board a bus to Canberra expecting to arrive at approximately 8pm. We will then spend the next four days enjoying the sights and attractions of our capital city with Thursday being a day trip to the snow fields. Friday will be another early start to return to Murgon hopefully arriving at the BP by 7:30pm. During the trip I will be sending photos back to school to be uploaded to the school’s Facebook page. I am eagerly looking forward to the experience again although the departure times are a bit hard to manage.

A big Wheatlands welcome to all the new students that have commenced classes this term. Jayden Hockey-Allison year 1, Tye Jankovic year 2, Luke England and Maddison Allan year 4 and Chloe Allan in Year 5. Please join me in welcoming these students and their families to the Wheatlands community.

Kind regards

Adam

21st July 2017
Welcome back! Big changes in the Prep & Year One classroom for Term 3

Let’s Talk Education …

During Term Three, students will experience a number of changes in our classroom. We are moving students into four rotation groups. These groups will be used mainly during English and Mathematics lessons. Our group names are Kapow, Splat, Barn and Wham! You will also notice a change in desk arrangements. These groupings will assist with rotational activities during the course of the day.

English – This term, our unit focus will be on procedural writing. We will be observing and discussing various procedures; and look at how and why they are used in day to day activities. Along with our unit of work, we will continue to work through phonological awareness, spelling mastery, sight words, sentence structures and much more! The unit work will also tie in our lecturette topic for the term, “Show Me How You Make…” This is a great way for students to write a procedure, follow the procedure and demonstrate to their peers how to carry out each step in order to create or build something they enjoy. The lecturette outline will be handed out in week 4.

Mathematics – We have been revising counting to kick things off. Counting in ones, twos, fives and tens to one hundred! I know, AMAZING! On Tuesday, this week, we started operations. Students have four rotational activities to work through during the week - explicit teaching in addition, subtraction, multiplication and division (groups of and sharing for preps), mathtletics workbooks, mathtletics online and maths games that relate to operations. A breakdown of groups, maths rotations and hours spent on each area is on the wall above our sight words tracker.

Science – Science is very exciting! The boys (especially) are begging to do Science every afternoon! Can you guess … Dinosaurs and More. Through hands-on activities students will explore the external features of modern animals, and compare them with the skeletons of dinosaurs and other prehistoric animals. Students will learn about the protective features of dinosaurs and use those ideas to design, make and appraise a ‘Dino Shield’. Again, I know, EXCITING!! We are also working in our three garden beds. We are planning on planting vegetables, herbs and fruits for this time of year. Donations of seeds or seedlings would be very much appreciated. We will commence planting in Week 3 😊

Geography – Our Geography unit this term, will involve students learning about our environment. We will be exploring our school grounds over the next few weeks and discussing – natural, maintained and constructed items. After discussing features of places we will look at caring for our local environment and places within the South Burnett. Weather concepts will be revised, seasons, comparing holiday destinations and we will then finish with a research task that will include all of the concepts we have learned during the unit. Geography will also be studied in Term Four.

The Arts – Students will complete the Media Arts unit we started last term. If all parents could email me one single family photo. Preferably whole body shots .. either sitting or standing (no, I am not giving you any more information than that. This is a surprise). My email can be found below for those who do not have it. I will share, that the final task is something to do with photo manipulation for an intended audience 😊

Digital Technologies – Once our Media Arts unit is complete, we are going to explore the unit, “Investigating and Defining”. Students will research, use surveys, collect data and learn to display data using digital technologies. We will investigate different ways of representing data – graphs, tables, pictorials etc. Soon my students will be able to collect and analyse ALL MY DATA FOR ME 😊 Smart cookies!

Miss Sarah Sullivan’s email: ssull51@eq.edu.au
Year 2/3 News

We are off to a jam packed Term Three! Firstly, I would like to thank Mrs Ackinclose for stepping into the breach while Mrs Kunde is away sick. We wish Mrs Kunde a speedy recovery.

In English we are exploring poetry. Over the past few weeks we have looked at “My Country” by Dorothea Mackellar, “The Man from Ironbark” by A.B. Paterson and we looked at the song lyrics “I still call Australia Home” by Peter Allen. At the end of the term students will present a poem as their oral language assessment for the term, more news on the lecturette expectations next week.

In Math Level C students have completed their unit of work and assessment results have been sent home. They are now working on multiplication and division. In Math Level D students are near to concluding their multiplication and division unit.

In Science we are looking at water. Over the past two weeks we looked at what we know about water, the water cycle and completed a five senses chart. In Geography we are looking at place at a personal scale using language such as local features and landforms.

This week we began a wellbeing and resilience program, facilitated by Miss Trudy, from the Bushkids organisation. The ‘Fun Friends’ program is evidenced based and endorsed by the World Health organisation.

Week 2 Awards

Green Slips- Shaun, Tye, Max

Mrs Brimblecombe
Welcome Back!!

Welcome back Year 4’s and Parents.
Welcome back everyone! I hope everyone had a great two week break. I know I did. We have started the term running (literally) with our annual athletics day being held on the first Friday back. It was great to see all students not only attend but participate in the various events held on the day.

What's been happening in weeks 1 and 2 of Term 3:

**English:** This term the unit of work we will be focusing on is 'Exploring recounts set in the past’. Students will be required to read and explore a variety of historical texts including historical and literary recounts written from different people’s perspectives. They will complete two assessment tasks: a reading comprehension task and a spoken presentation. The literary text we will be focusing on is the ‘First Fleet’ by Alan Boardman. Students have been made familiar with the text and we have started looking at what a recount is and the structure and language features required to produce an historical recount.

**Maths:** The first two weeks have been very hands on with the introduction of the ‘Chance and Data’ unit. Students have been involved in discussions around what is chance, what makes a test a fair test and how to start collecting and presenting data that is gathered throughout testing.

**Geography:** This term we are looking at ‘Exploring environments and places’. Students will be required to investigate the inquiry question – ‘How does the environment support the lives of people and other living things?’ We have looked at identifying Human and Natural characteristics of places that are special to them and what constitutes a Natural or Human characteristic.

**Science:** This term has us investigating a ‘Material World’. This entails students identifying natural and processed materials and how they are used and why. We have discussed the words object, material and properties and then identified an object, the material it is made of and the properties of that material and why it was used to make that object.

**Strive Words:**
Week 1 – Grim
Week 2 – Inhospitable

**Green slip Recipients:**
Week 2 – Luke England and Maddison Allan

**Bookwork Award:**
Week 2 – Mia Lindenberg

**QUOTE OF THE MONTH:**

“Pleasure in the job puts perfection in the work.”
- Aristotle

Welcome Back!!
It’s Term 3 and we have hit the ground running!

Next week, the Year 6’s, along with Mr Head, will be off enjoying all that Canberra has to offer. They will be working and exploring alongside Year 6 students from other schools in our cluster. I hope you all have a great time and stay warm!

Students were given their lecturette outlines at the end of Term 2 which included a graphic organiser to help guide students’ research and notes while preparing their “HOW TO…” presentation. I hope everyone has been putting them to good use as research outlines are due on Monday 24th July (WEEK 3!!).

In our English unit, we will be exploring narratives that have been developed as both novels and films and identifying the similarities and differences between the two formats. So far, we have looked at Dr Seuss’s “The Lorax” and students wrote comprehensive responses relating to the characters, plot, setting and time. Our written responses are a key focus this term in all of our units to help develop our writing skills.

In Science, we are exploring physical and chemical changes of natural and processed materials. Week 1 saw us exploring a series of mess scenes and deciding what changes we suspected had occurred and if the changes were reversible or not. The students have demonstrated a well-rounded understanding of some of these changes and other concepts surrounding this topic. The next few weeks should be fun, hands on experiences as we extend on what we already know and explore some common misconceptions.

We are engaging in a Dance unit of work this term where we explore symmetry in dance. Already, students have expressed a keen interest in this unit, even with the degree of theory that is required. By the end of the unit, students will have had the opportunity to respond to dances that they have viewed, choreograph a dance incorporating different types of symmetry and perform their dance in front of an audience (of peers).

Congratulations to those students who have earned their pen licence! Students have worked very hard over the past couple of terms to achieve their licences. It is good to see that some students are still working hard to achieve this privilege and hopefully by the end of term 3 we will have even more licences to present!

**Strive Words**
- *Symmetry*
- *Locomotor (and non-locomotor) movements*
- *Asymmetrical*
- *Stimulus*

**Key Dates**
- 24-28 July – Year 6’s away at Canberra
- Monday 24 July – Lecturette research outlines due
- Friday 4 August – Lecturette Palm Cards Due
- Thursday 10 August – Lecturettes Due
- Monday 14 August – Show Holiday

That’s all from Ms Fox and Mrs H
At the end of Term 2 we held a viewing day to showcase our “Say it with Art” sculptures and English animated films. It was wonderful to have all the students and teachers come and see what we had been up to and to receive such wonderful feedback on our work! Thank you to all those who attended.
2017 Baramabah Small Schools Athletics Carnival
Welcome to Term 3!

Term three is our favourite term of the year in the library. It is when we learn all about the Children’s Book Council of Australia book week shortlisted books and when we celebrate book week with a mega dress up parade! The Children’s Book Council of Australia or CBCA brings children and books together celebrating everything we love about Australian books and authors. The council compiles a shortlist of what is considered the best Australian books published in the last year into categories - Early childhood, lower primary, middle primary, Picture book, Information book and lots more. The CBCA then awards a winner from each category during Book Week.

During library this term we will be doing book and author studies on some of the shortlisted books. We also celebrate book week with a dress up parade which will be held on Tuesday 22nd August starting at 9am. This is such a fun day and all our students and staff are involved. Students dress up as a favourite book character and bring their book along with them to participate in the parade. Students are judged on their ‘creativity’ and for each level there is a winner and great prizes to be won. The theme for Book Week this year is ‘Escape to Everywhere’. So start thinking about your costumes early!

Just a reminder to students and families that borrowing is every Tuesday afternoon with classes. Students receive a sticker on the Star Borrowers chart when they have brought their library bag and borrowed. ALL students must bring a library bag to take books home. It is an expectation that all students at Wheatlands borrow regularly from the library. Those students that borrow 7 times or more this term will be eligible for a prize at the end of the term. Well done to our Star Borrowers from last term that received their prize this week.

Teacher Librarians – Tracy Anderson & Emma Fox

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**Dates to Remember**

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<td>School banking day and all tuckshop orders to be placed</td>
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<td>Fridays</td>
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